

Course Syllabus: General Education English

2025 Fall, Center for Language Studies
National Chung Cheng University

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| 授課教師 | 康惠晴 | Instructor | Hueiching Kang |
| 課程# | 7102121-14 | Semester | 2025 Fall (Sep. 8, 2025~Jan. 9, 2026) |
| 科目名稱 | 實用英語技巧 (強化班) | Course Title | Practical English Usage (Intermediate Level) |
| 上課時間 | 16:10~18:00 週三 | Class Hours | 16:10~18:00 Wednesday |
| 上課地點 | 語言中心 224 教室 | Classroom | Room 224, Center for Language Studies, in the Library & Information Building |
| 學分數 | 通識英文 2 學分 (必修) | Credit Hours | 2 required credits (GENERAL EDUCATION English) |
| 課程網頁 | http://ecourse2.ccu.edu.tw/ (Ecourse 課程平台) | Phone/E-mail | 05-2720411 ext. 16725 clshck@ccu.edu.tw |
| 諮詢時段 | 10:00~12:00 週四 (或預約時段) | Office Hours | 10:00~12:00 THR. (or by appointment) |

第一次上課將說明課程要求及進行相關學習檢核 (佔學期成績 2%)，欲修課者請準時出席

1. Course Objectives/課程目標

After completing the course, learners will

- 1 Apply **core language and academic skills** to efficiently process English reading and listening materials for the purpose of **gaining global and cultural understanding**. 修完本課程後，學生將能應用核心語言技能及學術學習技巧，理解英文閱讀及聽力內容，達到用英文學習全球知識、增進文化理解的目的。
- 2 Use proper language, style, voice, and tone to express ideas with **clarity and accuracy** in spoken and written English. 使用合宜的語言、風格、以及語調於英文口說及寫作。
- 3 Use **proper speaking and writing strategies** to communicate confidently and effectively in global communicative contexts. 在國際化的溝通情境中使用合宜的口語表達及寫作策略，進行有效的溝通。

2. Learning Outcomes/學習成效

By the end of the semester, learners will be able to...

- 1 identify the main ideas and supporting details, infer the meanings or the attitude of the text 修完本堂課，你將學會找出主旨大意及細節，進而推論言外之意或作者態度
- 2 distinguish facts from opinions in a text 辨別文本中的客觀事實與主觀意見之差異
- 3 organize information with mind map or outline and practice paragraph writing by using sentence patterns, collocations and grammatical forms accurately 使用心智圖或綱要組織訊息、練習段落寫作，並正確地使用句型、搭配詞及文法形式
- 4 use appropriate set phrases to complete conversations in authentic communicative contexts 選用合宜的對話組詞在真實的溝通情境中完成對話
- 5 integrate varied speaking strategies to achieve effective oral communications 整合不同口語表達策略進行有效的口語溝通
- 6 use presentation language and general speaking skills to report information or express ideas 使用簡報用語及口說技巧呈現資訊或表達意見

3. Instructional methods /授課方式

- 1 Preview & Review tasks 預習與複習課題或任務
- 2 Lecturing & interactive activities 課堂講解及課堂互動活動
- 3 Individual practice & Learning tasks 個別練習及學習任務
- 4 Group tasks and team projects 小組共同任務或同儕合作計畫

4. Course Materials/課程教材:

Hughes, J. **World Link 4 (4th ed.)**. National Geographic Learning, Cengage. Boston, MA: 2021

為配合教育部針對保護智慧財產權觀念之宣導，「請尊重智慧財產權，不得非法影印教師指定之教科書籍，或使用未獲正版授權之網路下載版本」

5. Course Policies and Requirements/課程要求

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|---|---|
| <p>1 Attendance & Participation: To be punctually present in weekly class meetings and to participate actively in interactive or communicative activities in class is important. The final score will be impacted by each absence. No make-up for weekly quizzes.</p> | <p>出席及課程參與: 準時出席每堂課並參與課堂討論與活動。每次出席或缺席會影響出席及課程參與成績。請假需經授課教師後同意。小考皆無補考機制。</p> |
| <p>2 Class Etiquettes: Turn off cell phones during class ABSOLUTELY and put cell phones in the personal bags left in the classroom closets.</p> | <p>教室禮儀: 尊重所有人之上課權益, 務必確認手機已關機、且放置教室前方之櫃上, 避免造成測驗或小考的不公平。</p> |
| <p>3 Food/drink: To protect the teaching facilities, do not bring food/drink into the classroom.</p> | <p>食物/飲料: 教室內禁止飲食。食物/飲料請放在教室外之食物櫃。</p> |

6. Grading /評量

| | Grading | 評量項目 | Percent |
|---|--|------------|------------------|
| 1 | Attendance + Participation | 出席率及課程參與 | 16% + 16% |
| 2 | Quizzes & Assignments & Tasks | 小考、作業、課堂任務 | 26% |
| 3 | Midterm exam + Final exam | 期中考 + 期末考 | 15% + 12% |
| 4 | Final Project | 期末發表 | 8% |
| 5 | Assessment Test & English Proficiency Test | 英語能力會考 | 2% + 5% |
| 6 | Standardized English Proficiency Test | 參加校外英檢獎勵積分 | Bonus 1~5 points |
| 7 | Alternative Learning Task | 彈性學習任務獎勵積分 | Bonus 0~3 points |

7. Course Schedule & Topics/課程大綱

| Week | Date | Topics | 主題 | 自學單元 |
|-------|-------|---|------------------------------|----------------------|
| 1 | 9/10 | Course Introduction Assessment Task | 課程介紹 期初檢核任務 | |
| 2 | 9/17 | Unit 2: The Working Week | 單元二: 職場新形態 | |
| 3 | 9/24 | Unit 2: The Working Week Assessment Test | 單元二: 職場新形態 期初檢核測驗 | |
| 4 | 10/1 | Unit 3: Creativity | 單元三: 出奇制勝 | |
| 5 | 10/8 | Unit 3: Creativity | 單元三: 出奇制勝 | |
| 6 | 10/15 | Unit 4: The Second Self | 單元四: 雙面人生 | Unit 1: Community |
| 7 | 10/22 | Unit 4: The Second Self Unit 5: Brainpower | 單元四: 雙面人生 單元五: 腦力開發 | |
| 8 | 10/29 | Unit 5: Brainpower | 單元五: 腦力開發 | |
| 9 | 11/5 | Mid-term | 期中考 | |
| 10 | 11/12 | Unit 11: Hungry Consumers | 單元十一: 精打細算聰明吃 | |
| 11 | 11/19 | Unit 7: Design Thinking | 單元七: 設計更永續 | |
| 12 | 11/26 | Unit 8: Science Fact and Fiction | 單元八: 科技還是科幻? | |
| 13 | 12/3 | Unit 12: Points of View | 單元十二: 開拓新視界 | |
| 14 | 12/10 | Unit 12: Points of View English Proficiency Test (GE) | 單元十二: 開拓新視界 英語能力會考 | Unit 9: Body Matters |
| 15 | 12/17 | Final Presentation | 期末專題報告 | |
| 16 | 12/24 | Final Exam | 期末考 | |
| 17-18 | 1/5 | Alternative Learning Task | 彈性學習任務繳交 | |

*Adjustments may be made in the syllabus to meet students' needs and course requirements.*課程進度及課程要求將依教學需要做適度的調整

8. Relevance between the Course Objectives and the Core Competencies of General Education/ 本課程目標與通識課程九大核心素養之相關程度

(1至5分為符合程度，5分代表完全符合)

| 通識九大核心素養 Core competencies of General education | 相關程度★ | | | | |
|--|-------|---|---|---|---|
| 思考與創新 Critical thinking & innovation | | | | ★ | |
| 道德思辨與實踐 Logical thinking & action taking | | | ★ | | |
| 生命探索與生涯規劃 Life exploration & career planning | | | | ★ | |
| 公民素養與社會參與 Citizenship & community engagement | | | ★ | | |
| 人文關懷與環境保育 Humanities & environmentalism | | | | | ★ |
| 溝通表達與團隊合作 Communication & teamwork | | | | | ★ |
| 國際視野與多元文化 Global insights & multicultural awareness | | | | | ★ |
| 美感與藝術欣賞 Arts & aesthetics | | ★ | | | |
| 問題分析與解決 Problem analysis & solution | | | | | ★ |

9. Relevance between the Course Objectives and the UN Sustainable Development Goals (SDGs)/本課程目標與聯合國永續發展目標及細項之對應

| 聯合國永續發展目標 4：優質教育及細項 The UN SDG#4: Quality Education and the Targets |
|---|
| 4.3 公平、負擔得起、技職及高品質的教育 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university. |
| 4.6 識字比率及算數能力 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy. |
| 4.7 永續發展與全球公民教育 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development. |