

CCU SYLLABUS

Autumn 2025

International Education and Development

Professor: Dr. Pai-Po Lee

Classes: Friday 8 : 30~ 11 : 00 a.m.

Credits: 3

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Objectives:

This curriculum aim to instruct the students to recognize the concept of International Education and Development. Apart from providing overviews of global education and international development, trace the trends of education policy; this curriculum also provides new empirical evidence on the international organizations and Education for all, higher education, inequality in education as well as Technical and Vocational Education and Training (TVET) and so on. This evidence challenges key elements of the existing conventional wisdom, leading to more balanced policy conclusions. Fresh insights into the use of the various modalities, which are also offered in a complex process of educational reform. Taking stock and reflecting on how education should be designed in the future to promote economic development (with a focus on growth, poverty reduction and social justice) are core themes. Lastly, while much of what is said refers to a variety of developing countries in different regions of the world (Africa, Asia and Pacific and Latin America), particularly attention is paid to the development challenges of Africa.

Schedule:

1. Education Policy Outlook 2024 RESHAPING TEACHING INTO A THRIVING PROFESSION FROM ABCS TO AI
2. OECD Youth Policy Toolkit
3. Job Creation and Local Economic Development 2024THE GEOGRAPHY OF GENERATIVE AI
4. Global Education Monitoring Report 2023 Technology in Education a Tool on Whose Terms
5. Does Higher Education Teach Students to Think Critically
6. Building Future-Ready Vocational Education and Training Systems
7. Curriculum Flexibility and Autonomy Promoting a Thriving Learning Environment
8. Digital Pathways for Education Enabling Greater Impact for All
9. What Does Child Empowerment Mean Today Implications for Education and Well-being
- 10.Education Innovative Financing in Developing Countries
- 11.AI Revolution in Education What You Need to Know
- 12.Right to Education Forced Migration and Child Education Outcomes
- 13.Education at a Glance 2024(A)
- 14.Education at a Glance 2024(B)
- 15.Education at a Glance 2024(C)
- 16.AI and the Future of Skills, Volume 2 Methods for Evaluating AI Capabilities
- 17.Educational Infrastructure and Modern Methods of Construction Analysis of Off-Site Technology for the Construction of School Buildings
- 18.PISA Vocational Education and Training (VET) Assessment and Analytical Framework
- 19.How's Life 2024 Well-being and Resilience in Times of Crisis
- 20.Mathematics for Life and Work A Comparative Perspective on

- Mathematics to Inform Upper Secondary Reform in England
- 21.Nurturing Social and Emotional Learning Across the Globe
- 22.Perceptions of Economic Mobility and Support for Education Reforms
- 23.Strengthening Early Childhood Education in the Philippines
- 24.Constructing Scenarios for the Future of Teaching in Flanders

Approaches of Class:

Speech, study group, presentation of student

Reference Books and Information:

- OECD (2024). *Education at a Glance 2023: OECD Indicators*, OECD Publishing, Paris. <http://dx.doi.org/10.1787/eag-2018-en>
- UNESCO (2023). *Global Education Monitoring Report Gender Review 2022: Meeting our commitments to gender equality in education*, UNESCO Publishing, Paris. <http://bitly.com/CountOnME> and gem-report-2017.unesco.org.
- Verger, A., Novelli, M. & Altinyelken, H. K. (2012). *Global Education Policy and International Development: New Agendas, Issues and Policies*. London and New York: Bloomsbury Academic.
- Jacob, J. & Hawkins, J. (2011). *Policy Debates in Comparative, International, and Development Education*. New York: Palgrave
- Chabbott, C. (2003). *Constructing Education for Development: International Organizations and Education for All*. New York: Routledge Falmer.

Examinations:

The Midterm and Final-term examination will conduct by Topic Assignment and PowerPoint presentation (15-20minutes)

Grading:

Class performance	40%
Midterm examination	30%
Final-term examination	30%