

Victimology

(English Instructed Course)

Fall 2025

Instructor: Edward Yung-lien Lai (賴擁連)

Class Hours: Thursday 14:10 -16:00 p.m.

Classroom: Educational Building 632 R

Office: Educational Building 514 R

Office Hours: Wednesday 12:10-14:00 p.m. (and by appointment)

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Course Description and Objectives

This course examines the role of victims in crimes, their treatment by the criminal justice system, their decisions to report crimes and help prosecute offenders, victim assistance, and victim compensation. This course will cover three general inter-related areas. One is research and theory on victimization. You will learn about rates of victimization and how they differ according to social categories (race, ethnicity, age, class, gender, etc.), theories that explain victimization, and empirical tests of these theories. The second area is the consequences of victimization. You will learn mostly about the impact of criminal victimization upon individuals' mental and physical health, but also the macro-social costs of victimization. The third area is practical responses to victimization. You will learn about the history and development of the "victims' rights movement," as well as social policy and services aimed at restoring victims.

Reading materials:

Daigle, Leah E. (2018). *Victimology-The essential* (2nd ed.). Thousands Oak, CA: Sage. ISBN 9781506388519.

Additional readings and supplemental materials will be assigned throughout the semester and distributed in class, or posted on the platform of E-course 2.

Attendance Policy:

Attendance is expected and will be taken weekly. Each student enrolled in this class **allows 3 times of missed class time (e.g., sick leave) and if any, please let me know you will be absent before the class via email.** I do not require any notification of why you will miss those classes. However, if you choose to miss a test date without a viable excuse, you will receive a zero on the test. If you are sick, or have some sort of emergency or any other reasonable situation and need to miss a class, please contact me via email in advance. Please keep in mind, **no leaving**

class early without permission policy. Furthermore, if a student wishes to dispute a grade on any exam, the student must provide the instructor with a typed description of the dispute within **three school days** of the date when you notice the grading scores. Aside from excused absences, those absences above the allowed 3 times will **be penalized 20%** of your grade that is allotted to participation. Also, class participation is expected and students must be prepared to discuss the reading assignments for each class. Students will be called upon to discuss the readings and share thoughts/ideas/experiences we cover in class.

Make-up Exam Policy:

There will be **NO make-up exams** in the absence of an extreme documented medical or personal emergency. In the case of such an emergency, the instructor must be notified prior to the date of the exam. Early notification and/or proper documentation does not necessarily guarantee that a make-up exam will be granted. This decision will be at my discretion. In the event that a make-up is granted, there will be one or two exams administered during the last week of the semester.

Cell Phones, Laptop, and Tablet, Etc.:

All communication style or general noise-making devices should be off or on silent during class. If you have an emergency or if you are on call from a professional position, please let me know before class begins. If you must send or receive a call, for any reason, please leave the classroom to do so. This rule is in place to show respect for each student in the class, who may want to hear the lecture or discussion. However, due to study, **you can use those electronic devices to search, write, check, and confirm some information. No chatting with electronic devices in class.**

Performance and Evaluation

Your performance will be evaluated by **attendance/participation in discussion, one mid-term exam (multiple-choice and essay format), and one presentation (including the term paper with ppt slides).** In terms of the mid-term exam, I will preview the materials and give you some information before the mid-term exam. Normally but not exactly, the mid-term exam covers the materials and chapters taught in this class prior to the mid-term exam. As for the final exam, the presentation is the evaluation method. The students enrolled this class will be broken into **3 teams**. **Each team consisting of 4 students should select one actual victim** relating to cases covered in this class (e.g., homicide victim, IPV victim, child abuse/mistreatment, property victim, cybercrime victim, and school bullying victim) as a topic to present at the end of the semester. Each team should assign **a leader and the leader should email me your teammates' names and the topic you would like to present no more than December 4th.** In the presentation, you should show us the victim case you choose regarding the phenomena, and reasons (How

did this case happen and what made this case happen!) and then select at least an appropriate theory to provide the best explanation of the victim depicted in this case. **The time for each team to make their presentation is about 20 minutes.** The presentations with 3 teams will be scheduled on **week #16 (December 25th).** Grades will be based on the appropriateness, adequacy, and completeness of the theoretical explanation offered by each team. Of note, your final performance should be presented **in English format both in oral expression and written paper.** Of note, the final written paper with at least **2,000 words in English** version should be sent to me via email **no more than January 1st, 2026.**

Grades:

Final grades will be weighed as follows:

Participation in discussion and attendance	20%
Mid-term Exam	40%
Oral presentation and term paper	40%
Total	100%

Academic Honesty:

Students are expected to maintain complete **honesty** and **integrity** in their academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The university and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, **cheating, plagiarism, collusion, and abuse of resource materials.**

Course Schedule

Please note that this schedule is tentative as we may spend more or less time on certain subjects.

Week	Date	Assignment
1	9/11	No class, the instructor out of office due to attending a conference.
2	9/18	Chapter 1: Introduction to Victimology
3	9/25	Chapter 2: Extent, Theories, and Factors of Victimization
4	10/2	Chapter 3: Consequences of Victimization
5	10/9	Chapter 4: Recurring Victimization
6	10/16	Chapter 5: Victims' Rights and Remedies
7	10/23	Chapter 6: Homicide Victimization
8	10/30	Midterm Exam
9	11/6	Chapter 7: Sexual Victimization
10	11/13	Chapter 8: Intimate Partner Violence
11	11/20	Chapter 9: Child and Elder abuse
12	11/27	Chapter 10: Victimization at School and Workplace.
13	12/4	Chapter 11: Property and Cybercrime Victimization
14	12/11	Chapter 12: Victimization of Special Population
15	12/18	Chapter 13: Contemporary Issues in Victimology
16	12/25	Presentations of your case study, discussion (3 teams to present)

17	1/1	A final written paper due
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