## 中正大學課程大綱(CCU Course Syllabus) 電機工程學系(Department of Electrical Engineering)

課程名稱(中文) (Course Title (Chinese)):	控制系 統	開課單位(Teaching Unit):	電機工程學系 Electrical Engi		t of
課程名稱(英文) (Course Title (English)):	Control 課程代碼(Course Systems Code): 4153208_01				
授課教師 (Lecturer):	余國瑞				
學分數(Number of Credits):	3	必/選修 (Mandatory/Elective):	選修 (Elective)	開課年級 (Year):	大三
先修科目或 先備能力 (Prerequisites):	no				
課程概述(Course Introduction):	To provide an overview of control systems components, mathematical foundations, modeling of systems in frequency and time domain, analysis of feedback control systems, and system stability.				
學習目標 (Learning Goals):	1.Introduction to Control Systems 2.Mathematical Foundation 3.Transfer Function 4.Modeling of Dynamic Systems 5.Time-Domain Analysis 6.Fuzzy Control				
教科書 (Textbook):	B. C. Kuo, Automatic Control Systems 9th edition. John Wiley & Sons				

課程大綱(Co 單元主題 (Topic)	ourse Syllabus) 內容綱要 (Content)	講授	分配時數(Numb 示範 (Demonstration)	習作	其他	核心能力 (Core Capabilities)	備註 (Remarks)
Introduction to Control Systems	Types of Feedback Control Systems	6				▼ 1.1 □ 1.2 □ 1.3 ▼ 2.1 □ 2.2 □ 3.1 □ 3.2 ▼ 4.1 □ 4.2 □ 4.3 □ 4.4	
Mathematical Foundation	Complex Variable, Laplace Transform, Linear Algebra	8				▼ 1.1 □ 1.2 □ 1.3 ▼ 2.1 □ 2.2 □ 3.1 □ 3.2 ▼ 4.1 □ 4.2	

				□ 4.3 □ 4.4	
Transfer Function	Block Diagrams, Signal-Flow Graphs, Mason Gain Formula	10		▼1.1 □ 1.2 □ 1.3 ▼2.1 □ 2.2 □ 3.1 □ 3.2 ▼ 4.1 □ 4.2 □ 4.3 □ 4.4	
Modeling of Dynamic Systems	Mechanical Systems, Electrical Systems, DC Motors	8		▼ 1.1 □ 1.2 □ 1.3 ▼ 2.1 □ 2.2 □ 3.1 □ 3.2 ▼ 4.1 □ 4.2 □ 4.3 □ 4.4	
Time- Domain Analysis	Steady-State Error, Time- Domain Specifications, Transient Response	8		▼ 1.1 □ 1.2 □ 1.3 ▼ 2.1 □ 2.2 □ 3.1 □ 3.2 ▼ 4.1 □ 4.2 □ 4.3 □ 4.4	
Fuzzy Control	Fuzzy Set, Fuzzy Logic, Fuzzy Control	8		▼ 1.1 □ 1.2 □ 1.3 ▼ 2.1 □ 2.2 □ 3.1 □ 3.2 ▼ 4.1 □ 4.2 □ 4.3 □ 4.4	

教育目標(Education Goals)

- 1.一、專業素養. 傳授學生電機工程相關知識,配合各種實驗的進行,達到理論與實務相結合之目的。
- 2.二、問題解析. 訓練學生具有分析與解決問題的能力。
- 3.三、團隊合作.訓練學生良好的溝通技巧,並培養分工合作發揮團隊力量的能力。
- 4.四、產業趨勢. 培養學生瞭解國內外相關產業之現狀與需求,並理解專業倫理及社會責任。

核心能力(Core Capabilities)

- 1.1. 瞭解電機工程基礎知識。Understanding of fundamental knowledges in Electrical Engineering.
- 1.2. 培養電機工程實作能力。 Ability to practice Electrical Engineering.
- 1.3. 訓練技術報告寫作與簡報的能力。 Ability to write technical reports and make effective presentations.
- 2.1. 培養分析問題的能力。Ability to analyze engineering problems.
- 2.2. 培養善用資源以解決問題的能力。 Ability to apply resource in problem solving.
- 3.1. 培養溝通與表達的能力。Ability to communicate and express effectively.
- 3.2. 訓練運用個人專長,與他人合作完成專案計畫。 Ability to contribute effectively as an individual, and as a member or leader in team works.
- 4.1. 瞭解國內外相關產業現況。 Understanding of the trend of both domestic and global industry.
- 4.2. 理解工程倫理及社會責任。Understanding of engineering ethics and social responsibilities.
- 4.3. 培養良好的資訊能力。 Proficiency in information processing.
- 4.4. 培養科技英文能力。 Proficiency in technical English.

請尊重智慧財產權,不得非法影印教師指定之教科書籍(Please respect to the intellectual property rights, do not photocopy the textbooks which assigned by professors.)

教學要點概述(Course Details):					
1. 教材編選(Teaching Materials): ☑ 自編教材(Self Developed) □教科書作者提供 (Provided by Textbook Authors)					
2. 教學方法 (Blackboard '	(Teaching Method): ☑投影片講述(Lecture Slides) □板書講述 Teaching)				
	(Grading Method): ☑上課點名(Attendance) 10%, ☑小考(Quiz) 30%, □ ment) 0%, □程式實作(Programming) 0%, □實習報告(Technical Report) □專案(Project) 0%, ☑期中考(Mid-Term Exam) 30%, ☑期末考(Final				
Exam) 30%,	□期末報告(Final Report) 0%, □其它(Others) 0%				
	(Teaching Resources): □課程網站(Course Web Site) ☑教材電子檔供下lable Electronic Materials) □實習網站(Lab Web Site)				
5. 教學相關	5. 教學相關配合事項(Other requirements):				
課程目標與capabilities)	教育核心能力相關性(Relationship between course education goals and core 如有未出現的核心能力,請先按『確定』送出資料				
請勾選(Pleas 4.4	se select): ☑ 1.1 ☐ 1.2 ☐ 1.3 ☑ 2.1 ☐ 2.2 ☐ 3.1 ☐ 3.2 ☑ 4.1 ☐ 4.2 ☐ 4.3 ☐				
	瞭解電機工程基礎知識。Understanding of fundamental knowledges in Electrical Engineering.				
1.1	為何有關: 控制系統為電機基礎課程如電路學、電子學、電磁學、工程數學等基本學理,加以整合應用之系統工程課程				
	達成指標: 學習成績是否達到標準				
	評量方法: 小考,期中考與期末報告評量				
2.1	培養分析問題的能力。Ability to analyze engineering problems.				
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	為何有關: 控制系統內之電路或機構皆須分析與設計
	達成指標: 學習成績是否達到標準
	評量方法: 小考,期中考與期末報告評量
4.1	瞭解國內外相關產業現況。 Understanding of the trend of both domestic and global industry.
	為何有關: 所學內容與電機產業息息相關
	達成指標: 學習成績是否達到標準
	評量方法: 小考,期中考與期末報告評量