**科目：政治社會化 (Political Socialization)**  09/09/2025

上課時間：週三：10:10-13:00

上課地點：社科院二館105

授課教師：陳光輝

研究室：社科院二館724

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Office Hours：to be announced

**課程目標：**

政治社會化此一次領域所處理的主要問題為人們如何獲取、維持、強化以及改變其政治態度與行為，以及其所習得之內容為何。本課程之目的有三：一、於使修課同學對於相關文獻有所了解；二、對在台灣地區所進行之政治社會化研究進行回顧；三、探索政治社會化領域的可能研究主題；四、撰寫政治社會化經驗性研究論文一篇。

**評分標準：**

每週閱讀摘要：25%（每週三晚上六點鐘前上傳至系統）

課堂參與：25%

學期報告：30%

期末考：20%

原則上大學部同學每週一篇閱讀  
研究生每周二至三篇閱讀

**課程大綱：**

1. **課程介紹與自傳撰寫：**

**I. Introduction**

Easton, David, and Jack Dennis. "A Political Theory of Political Socialization," in Easton and Dennis, Children in the Political System (New York: McGraw Hill), 47-70.

Stoker, Laura, and Jackie Bass. "Political Socialization," in George C. Edwards, Lawrence Jacobs, and Robert Shapiro (eds.), Oxford Handbook of American Public Opinion and the Media (Oxford: Oxford Univ. Press, 2011)

**II. What is Learned and When—examples from childhood and adolescence**

Sears, David O., and Christia Brown. "Childhood and Adult Political Development," in Leonie Huddy, David O. Sears, and Jack S. Levy (eds.), Political Psychology, 2nd ed. (Oxford: Oxford Univ. Press, 2013.

Van Deth, Jan W., Simone Abendschon, and Meike Vollman. “Children and Politics: An Empirical Reassessment of Early Political Socialization,” Political Psychology, 32 (Feb., 2011), 147-73.

Block, Jack, and Jean H. Block, "Nursery School Personality and Political Orientation Two Decades Later." Journal of Research in Personality, 40 (2006), 734–749.

Rico, Guillem, and M. Kent Jennings, “The Intergenerational Transmission of Contending Place Identities,” PP, 33(Oct. 2012), 723-42.

**III. The Direct and Indirect Roles of the Family**

Verba, Sidney, Kay Lehman Schlozman, and Nancy Burns. “Family Ties: Understanding the Intergenerational Transmission of Political Participation,” in Alan Zuckerman (ed.), The Social Logic of Politics (Philadelphia: Temple Univ. Press, 2005), pp. 95-114.

Jennings, M. Kent, and Richard G. Niemi. The Political Character of Adolescence (Princeton: Princeton Univ. Press, 1974), ch. 6.

Urbatsch, R. Families’ Values: How Parents, Siblings, and Children Affect Political Attitudes. (Oxford: Oxford Univ. Press, 2014), ch. 2, “The Conservative Children of Stay-at-Home Mothers.”

陳光輝 2011 （婚姻對身分認同之影響的初探），《選舉研究》，第十八卷第二期，頁121-156。

陳光輝 2018 （配偶間政治態度一致性的分析），《台灣政治學刊》，第二十二卷第一期，頁143-186。

+ Facilitators of Intergenerational Similarity in Social and Political Attitudes:

The Role of Discussion, Sophistication, Attitudinal Homogeneity, and Gender

+ Young Citizens’ Party Support: The “When” and “Who” of Political Influence within

Families

+ Hatemi, P., & Ojeda, C. (2020). The role of child perception and motivation in political socialization. British Journal of Political Science. https ://doi.org/10.1017/S0007 12341 90005 16.

**IV. Formal and Informal Aspects of Schooling—secondary and collegiate**

Langton, Kenneth, and M. Kent Jennings. “Political Socialization and the High School Civics Curriculum in the United States,” AMERICAN POLITICAL SCIENCE REVIEW, 62 (Sept. 1968), 852-67.

Andonlina, Molly, Krista Jenkins, Cliff Zukin, and Scott Keeter, “Habits from Home, Lessons from School: Influences on Youth Civic Engagement,” PS, 36 ( April, 2003), 275-80.

Persson, Mikael, and Henrik Oscarsson. “Did the Egalitarian Reforms of the Swedish Educational System Equalise Levels of Democratic Citizenship?” Scandinavian Political Studies, 33 (No. 2, 2010), 135-63.

Hirsch, Herbert. “Nazi Education: A Case of Political Socialization," The Educational Forum, 53 (Fall, 1988), 63-76.

Kahne, Joseph, David Crow, and Nam-Jin Lee. “Different Pedagogy, Different Politics: High School Learning Opportunities and Youth Political Engagement,” PP, 34 (June, 2013), 419-41.

McFarland, Daniel A., and Reuben J. Thomas. “Bowling Young: How Youth Voluntary Associations Influence Adult Political Participation,” American Sociological Review 71 (June 2006), 401-25.

Hillygus, D. Sunshine. 2005. “The Missing Link: Exploring the Relationship between Higher Education and Political Engagement.” Political Behavior 27 (1): 25–47.

陳光輝 “教育程度的再思考：大學生政治知識與態度的定群追蹤調查”調查研究 – 方法與應用 第四十三期，頁45-88。

**V.The Impact of Events, Vicarious and Direct**

Sears, David O., and Nicholas A. Valentino. "Politics Matters: Political Events as Catalysts for Preadult Socialization." American Political Science Review, 91 (March, 1997), 45-65.

Raviv, Amiram, et al. “Young Israelis’ Reactions to National Trauma: The Rabin Assassination and Terror Attacks,” Political Psychology, 21 (June, 2000), 299-322.

Erikson, Robert S., and Laura Stoker. “Caught in the Draft: the Effects of Vietnam Draft Lottery Status on Political Attitudes.” American Political Science Review, 105 (May, 2011), 221-37.

Jennings, M. Kent. “Generation Units and the Student Protest Movement in the United States: An Intra-and Intergenerational Analysis,” Political Psychology, 23 (June, 2002), 303-24.

陳光輝“政治學相關科系大學生參與太陽花學運的定群追蹤分析”台灣民主季刊 15卷2期，頁51-99。

**VI. Intra-Polity Variations—mainly about context**

Wolak, Jennifer, and Michael McDevitt. “The Roots of the Gender Gap in Political Knowledge.” Political Behavior, 33 (Sept., 2011), 505-33.

Campbell, David E. Why We Vote: How Schools and Communities Shape our Civic Life (Princeton Univ. Press, 2006), ch 5.

Glaser, James M., and Martin Gilens. "Interregional Migration and Political Resocialization." Public Opinion Quarterly 61 (Spring, 1997), 72-86.

Jaros, Dean, and Herbert Hirsch, and Frederic J. Fleron, Jr. "The Malevolent Leader: Political Socialization in an American Sub-Culture," American Political Science Reivew, 62 (June, 1968), 564-75.

陳光輝 2010 （民主經驗與民主價值：兩個世代台灣大學生之比較），《台灣民主季刊》，第七卷第四期，頁1-46。

**VII. Variations across Polities—all about context**

Hoskin, Marilyn. "Socialization and Antisocialization: the Case of Immigrants," in Roberta Sigel (ed.), Political Learning in Adulthood (Chicago: Univ. of Chicago Press, 1989).

Pop-Eleches, Grigore, and Joshua A.Tucker. “Communist Socialization and Post-Communist Economic and Political Attitudes,” Electoral Studies, 33 (March, 2014), 77-89.

Jennings, M. Kent, and Ning Zhang, “Generations, Political Status, and Collective Memories in the Chinese Countryside,” Journal of Politics, 67 (Nov., 2005):1164-1189.

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**VIII. Generations and Periods**

Inglehart, Ronald, and Paul R. Abramson. “Economic Security and Value Change, American Political Science Review, 88 (June 1994), 336-54.

Schuman, Howard, and Willard L. Rodgers, “Cohorts, Chronology, and Collective Memories,” Public Opinion Quarterly, 68 (Summer, 2004), 217-54.

Jennings, M. Kent. “The Gender Gap in Attitudes and Beliefs about the Place of Women in American Political Life: A Longitudinal, Cross-Generational Analysis,” Politics & Gender 2(June, 2006),193-219.

劉義周（1993）〈臺灣的政治世代〉《政治學報》，第21期，頁99-120.

**IX. Life Span and Life Stages**

Dinas, Elias. "Does Choice Bring Loyalty? Electoral Participation and the Development of Party Identification." American Journal of Political Science, 58 (April, 2014), 449-65.)

Mettler, Suzanne, and Eric Welch. “Civic Generation: Policy Feedback Effects of the GI Bill on Political Involvement over the Life Course,” British Journal of Political Science, 34 (2004), 497-518.

Hobbes, William H., Nicholas A, Christakis, and James H. Fowler. "Widowhood Effects in Voter Participation." American Journal of Political Science, 58 (Jan. 2014), 1-16.

Hatemi, et al. “Genetic and Environmetal Transmsission of Political Attitudes over a Life Time, Journal of Politics, 71 (July, 2009), 1141-56.

Yu, Ching-hsin and Kuang-hui Chen. 2025. Age-Period-Cohort Analysis of Unification-Independence Views in Taiwan: 1994-2024

**XI. Socialization Studies in Taiwan**

This is what I need to learn from you!

**另外 我們也來讀幾本中文書 如何？**

身為在台灣的新二代，我很害怕（https://www.books.com.tw/products/0010872408）

自由之夏 （http://www.books.com.tw/products/0010500275）

咬一口馬克思的水煎包 （http://www.books.com.tw/products/0010765505）

階級世代（<http://www.books.com.tw/products/0010707975>）