

# 國立中正大學碩士班課程大綱

## Course Syllabus (Graduate Program)

### National Chung Cheng University

課號 Course Code	1365062_01	全英文授課 EMI	<input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否
課程類別 Course Type	<input checked="" type="checkbox"/> 人文關懷課程(Humanistic Care Course) <input type="checkbox"/> 競賽專題課程(Competition Specialized Course) <input type="checkbox"/> 問題導向課程(Problem-Based Course) <input type="checkbox"/> 專題導向課程(Project-Based Course) <input type="checkbox"/> 總整課程(Capstone Course) <input type="checkbox"/> 實作課程(Practical Course) <input type="checkbox"/> 實習(Lab) <input type="checkbox"/> 其他(Others)		
課程名稱(中文) Chinese course Title	全球英語的教學實踐		
課程名稱(英文) English course Title	Global Englishes for Language Teaching		
學年/學期 Academic year/ Semester	114 學年度第 1 學期	學分 Credits	3
學系(所) Department	英語教學碩士班	必/選修 Required/Selected	<input type="checkbox"/> 必修 <input checked="" type="checkbox"/> 選修
上課時間 Class hours	每週二, 9:10 ~12:00	上課地點 Classroom	文學院 355
教師 Instructor	Dr. Chun-Chun Yeh (葉純純)	教師 Email Instructor's Email	folccy@ccu.edu.tw
助教 Teaching Assistant	TBA	助教 Email TA's Email	
先修科目或先備能力 Prerequisites	Nil		
課程概述 Course Descriptions	This course explores major issues related to the global spread of English and the implications for English language teaching. Topics include World Englishes, English as a Lingua Franca (ELF), native-speakerism, identity, teaching materials, and pedagogical practices. The course provides opportunities to explore possible research directions related to Global Englishes in language education.		
學習目標 Learning Objectives	By the end of this course, students will be able to: <ul style="list-style-type: none"> <li>● Explain major concepts in the field of Global Englishes</li> <li>● Critically engage with academic readings and classroom practices</li> <li>● Reflect on their beliefs and potential roles as English teachers</li> <li>● Explore possible research topics connected to Global Englishes</li> </ul>		
教科書及參考書 Textbooks and References	All readings will be provided on the course platform.		
教學要點概述			
教材編選 Teaching Materials	<input checked="" type="checkbox"/> 自製簡報(ppt) <input type="checkbox"/> 課程講義 <input type="checkbox"/> 自編教科書 <input type="checkbox"/> 教學程式 <input type="checkbox"/> 自製教學影片 <input type="checkbox"/> 其他		
教學方法 Teaching Methods	<input checked="" type="checkbox"/> 講述 <input checked="" type="checkbox"/> 小組討論 <input checked="" type="checkbox"/> 學生口頭報告 <input type="checkbox"/> 問題導向學習 <input type="checkbox"/> 個案研究 <input type="checkbox"/> 其他		
評量工具 Evaluation Tools	<input type="checkbox"/> 期中考 <input type="checkbox"/> 期末考 <input type="checkbox"/> 隨堂測驗 <input checked="" type="checkbox"/> 隨堂作業 <input checked="" type="checkbox"/> 課後作業 <input type="checkbox"/> 期中報告 <input checked="" type="checkbox"/> 期末報告 <input type="checkbox"/> 專題報告 <input type="checkbox"/> 評量尺規 <input type="checkbox"/> 其他		
教學資源 Teaching Resources	<input type="checkbox"/> 課程網站 <input checked="" type="checkbox"/> 教材電子檔供下載 <input type="checkbox"/> 實習網站		

教師相關訊息 Instructor's Information	<p><b>Key Assignments</b></p> <ul style="list-style-type: none"> <li>• <b>Reflection Essay 1:</b> Due Week 7</li> <li>• <b>Reflection Essay 2:</b> Due Week 12</li> <li>• <b>Term Paper:</b> Topic proposal due Week 13; final paper due in Week 16</li> <li>• <b>Presentation:</b> 5–7 minute presentation of your term paper in Week 16</li> </ul> <hr/> <p><b>Reflection Essay Prompts and Due Dates</b></p> <p><b>Reflection Essay 1 (Due Week 7):</b> Choose one concept or debate from Weeks 2–6 (e.g., English as a Lingua Franca, language ownership, nativeness). What are your reactions or experiences related to this issue? How might it influence your thinking or teaching in the future?</p> <p><b>Reflection Essay 2 (Due Week 12):</b> Reflect on the classroom implications of GE—materials, pedagogy, learner perceptions. What challenges and opportunities do you see for integrating Global Englishes in real teaching contexts? How might you address these challenges in your own practice?</p> <hr/> <p><b>Term Paper</b> Students will write a research-informed paper (1,500–2,000 words, excluding references and appendices) that explores a Global Englishes topic in relation to language teaching. Students may choose to write a critical analysis, a pedagogical review, or propose a small-scale research idea. Guidance and examples will be provided.</p> <p><b>Assessment</b> Active Participation and Attendance (20%) Reflection Essays x2 (30%) Term Paper (50%)</p> <p><b>Note:</b> This syllabus is subject to change. Any modifications will be communicated to students in advance and an updated syllabus will be provided.</p>	
	每週課程內容 Weekly Scheduled Contents	
Week 1 / Sep. 9	Course Introduction	
Week 2 / Sep. 16	What is Global Englishes?	
Week 3 / Sep. 23		
Week 4 / Sep. 30	EFL and Awareness	
Week 5 / Oct. 7		
Week 6 / Oct. 14	Reframing Nativeness: Identity, Legitimacy, and Teacher Strengths	
Week 7 / Oct. 21		
Week 8 / Oct. 28	GE and Teaching Materials	
Week 9 / Nov. 4		
Week 10 / Nov. 11	GE Pedagogy in Practice	
Week 11 / Nov. 18		
Week 12 / Nov. 25	Synthesis & Reflection	
Week 13 / Dec. 2	Term Paper Preparation	
Week 14 / Dec. 9	Individual Writing Support	
Week 15 / Dec. 16		
Week 16 / Dec. 23	Term Paper Presentations & Course Wrap-Up	

## 核心能力 Core Competency

核心能力 Core competency		本課程與核心能力關聯強度 Degrees of Related to Core Competence				
		1	2	3	4	5
專業能力 Specific Competency	(1) 理論統整應用能力 (Integration and Application of Theories)					■
	(2) 研究方法運用能力 (Application of Research Methods)					■
	(3) 教學創新能力 (Pedagogical Innovation)					■
	(4) 學術論文發表能力 (Academic Performance)					■

註：關聯強度以五點量表標示，1 表示沒有關聯，5 表示非常有關聯。

### 與教育部職能診斷 UCAN 的關聯 (Relevance to UCAN of MOE)

- ☐ 建築營造 ☐ 製造 ☐ 科學、技術、工程、數學 ☐ 物流運輸 ☐ 天然資源 ☐ 食品與農業 ☐ 醫療保健 ☐ 藝文與影音傳播 ☐ 資訊科技 ☐ 金融財務 ☐ 企業經營與管理 ☐ 行銷與銷售 ☐ 政府公共事務  
☒ 教育與訓練 ☐ 個人及社會服務 ☐ 休閒與觀光旅遊 ☐ 司法、法律與公共安全