**國立中正大學碩士班課程大綱**

**Course Syllabus (Graduate Program)**

**National Chung Cheng University**

**This syllabus is subject to change. Do not print until the second week of the course.**

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| 課號 Course Code |  | 全英文授課EMI | ■是 □否 |
| 課程類別Course Type | □人文關懷課程(Humanistic Care Course) □競賽專題課程(Competition Specialized Course)□問題導向課程(Problem-Based Course) ■專題導向課程(Project-Based Course) □總整課程(Capstone Course) ■ 實作課程(Practical Course)□實習(Lab) □其他(Others) |
| 課程名稱（中文）Chinese course Title | 科技輔助英語學習 |
| 課程名稱（英文）English course Title | Technology-Enhanced Language Learning (TELL) |
| 學年/學期Academic year/Semester | 114學年度第1學期Fall 2025 | 學分Credits | 3 |
| 學系（所）Department |  英語教學碩士班MA TEFL | 必/選修Required/Selected | ■必修 □選修 |
| 上課時間Class hours | 每週三，13:10 ~16:00**Wed. (13:10-16:00)** | 上課地點Classroom | 355 |
| 教師Instructor  |  鄭英雪Dr. Ying-Hsueh (Sherry) Cheng | 教師 EmailInstructor’s Email | folyhc@alum.ccu.edu.tw  |
| 助教Teaching Assistant | TBA | 助教EmailTA’s Email | TBA |
| 先修科目或先備能力Prerequisites | N/A |
| 課程概述Course Descriptions | This course equips TEFL students with theoretical foundations and practical tools to support EFL learners' vocabulary acquisition using Artificial Intelligence (AI). Students will explore key vocabulary learning principles, digital tools, and AI applications (e.g., ChatGPT, Quizlet, etc.). Through readings, hands-on tasks, and collaborative projects, they will design AI-integrated vocabulary learning activities aligned with learner needs and educational goals.  |
| 學習目標Learning Objectives | By the end of the course, students will be able to:1. Explain key theories of vocabulary acquisition in second language learning.
2. Evaluate the benefits and limitations of AI tools in vocabulary instruction.
3. Design AI-assisted vocabulary learning tasks for various EFL contexts.
4. Analyze learner data to inform vocabulary teaching strategies.
5. Reflect critically on the ethical and pedagogical implications of using AI in education.
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| 教科書及參考書Textbooks and References |  Course materials will be posted on ecourse2 (or see below). |
| 教學要點概述 |
| 教材編選Teaching Materials | ■自製簡報(ppt) ■課程講義 □自編教科書□教學程式 □自製教學影片 □其他 |
| 教學方法Teaching Methods | ■講述 ■小組討論 ■學生口頭報告 □問題導向學習■個案研究 □其他 |
| 評量工具Evaluation Tools | □期中考 □期末考 □隨堂測驗 ■隨堂作業□課後作業 □期中報告 □期末報告 ■專題報告□評量尺規 □其他 |
| 教學資源Teaching Resources | * **ecourse2**: Course materials will be uploaded here; assignments should also be uploaded here.
* **Facebook**: will be used for announcements, reminders, and after-class communication.

Join our FB class group here:  |
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| 學習評量與成績配分Assessment and Grade Distribution |

 | 1. Attendance and participation: 25%
2. Reading presentation and leading discussion (30 mins. with slides): 15%
3. TBA
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| 課程相關訊息CourseInformation | 1. **Attendance**: Attendance is required. Students who are enrolled in this course must attend the *first class* or take leave with a good reason. Being late is considered the same as being absent. Students are expected to apply for leave of absence through online application system (學生請假系統) within a week. Leave of absence (with official proof) is only allowed 2 times per semester. Absences exceeding and including six hours, with or without leave, will be considered failure for the course.
2. **Classroom etiquette**: Mute your smart phone. Use your phone wisely.
3. **Assignment submissions**: All the assignments should be submitted *electronically* on e-course2. There is no need to submit a hardcopy of your reflection paper or final paper.
4. **Using AI for writing**: You’re encouraged to use ChatGPT to brainstorm and deepen your knowledge related to topics and materials discussed in this course. However, citations should be provided and careful consideration is needed to avoid plagiarism when using AI for writing.
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| 每週課程內容Weekly Scheduled Contents |

TBA