

**國立中正大學碩士班課程大綱**  
**Course Syllabus (Graduate Program)**  
**National Chung Cheng University**

課號 Course Code	1365057	全英文授課 EMI	<input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否
課程類別 Course Type	<input type="checkbox"/> 人文關懷課程(Humanistic Care Course) <input type="checkbox"/> 競賽專題課程(Competition Specialized Course) <input type="checkbox"/> 問題導向課程(Problem-Based Course) <input type="checkbox"/> 專題導向課程(Project-Based Course) <input type="checkbox"/> 總整課程(Capstone Course) <input type="checkbox"/> 實作課程(Practical Course) <input type="checkbox"/> 實習(Lab) <input checked="" type="checkbox"/> 其他(Others)		
課程名稱 (中文) Chinese course Title	英語口語教學		
課程名稱 (英文) English course Title	Teaching of English Speaking		
學年/學期 Academic year/ Semester	114 學年度第 1 學期	學分 Credits	3
學系 (所) Department	英語教學研究所	必/選修 Required/Selected	<input type="checkbox"/> 必修 <input checked="" type="checkbox"/> 選修
上課時間 Class hours	每週四, 10:10 ~13:00	上課地點 Classroom	文學院 355
教師 Instructor	Mien-Jen Wu	教師 Email Instructor's Email	folmju@ccu.edu.tw
助教 Teaching Assistant		助教 Email TA's Email	
先修科目或先備能力 Prerequisites			
課程概述 Course Descriptions	This course introduces students to theories and techniques in teaching English speaking. Students will learn and critique theories in the field as well as creating a lesson plan on teaching English speaking based on what they learn from the course.		
學習目標 Learning Objectives	<u>Assessment:</u> - A class observation report is required for this course. You may observe an English-listening class or an English-speaking class (or a combination of both), and the class must be at least 1-hour long. The observation report must include two parts: a detailed description of the class activities, and your critique based on what you have learned in this course. There is no required length for the report, but the more comprehensive the better. (Note: You may also observe your classmates' teaching demonstration to fulfill this requirement, though a class at another school is highly recommended.) - You are required to design and deliver an English-speaking lesson (or a listening + speaking lesson, but not a listening-only lesson) for this course. You may design and deliver a 1-hour lesson by yourself, or a 90-min lesson with a classmate. The delivery will be conducted during class time, with your classmates as your students. After your delivery, you will need to submit a reflection report regarding your lesson, including the design and the delivery; the report should be around 1000 words. - The attendance will be officially recorded starting from Week 3. One unexcused absence will result in 2 points off your attendance grade (10 points in total). <u>Grade Distribution:</u> - Attendance: 10% - Participation: 20% - English Listening/Speaking Class Observation Report: 20% - Lesson Plan (Design + Delivery): 40%		

	- Reflection on Your Lesson: 10%
教科書及參考書 Textbooks and References	<p><i>The course materials contain selected chapters in books or journal articles, which will be provided by the instructor. <b>No textbook is required.</b> The references used in this course are listed in the course schedule and may subject to change.</i></p> <ul style="list-style-type: none"> <li>- Burns, A., &amp; Siegel, J. (Eds.). (2018). International Perspectives on Teaching the Four Skills in ELT: Listening, Speaking, Reading, Writing. Springer.</li> <li>- Celce-Murcia, M., Brinton, D. M., &amp; Snow, M. A. (2013). Teaching English as a Second or Foreign Language. National Geographic Learning.</li> <li>- Field, J. (2008). Listening in the Language Classroom. Cambridge University Press.</li> <li>- Ishihara, N., Cohen, A. D. (2010). Teaching and Learning Pragmatics: Where Language and Culture Meet. Routledge.</li> <li>- Nation, I. S. P., &amp; Newton, J. (2009). Teaching ESL/EFL Listening and Speaking. Routledge.</li> </ul> <p><b>Note: Please bring a laptop or a tablet to class if possible, for the convenience of searching for information and practicing in class.</b></p>
教學要點概述	
教材編選 Teaching Materials	<input checked="" type="checkbox"/> 自製簡報(ppt) <input type="checkbox"/> 課程講義 <input type="checkbox"/> 自編教科書 <input type="checkbox"/> 教學程式 <input type="checkbox"/> 自製教學影片 <input checked="" type="checkbox"/> 其他
教學方法 Teaching Methods	<input checked="" type="checkbox"/> 講述 <input checked="" type="checkbox"/> 小組討論 <input type="checkbox"/> 學生口頭報告 <input checked="" type="checkbox"/> 問題導向學習 <input type="checkbox"/> 個案研究 <input checked="" type="checkbox"/> 其他
評量工具 Evaluation Tools	<input type="checkbox"/> 期中考 <input type="checkbox"/> 期末考 <input type="checkbox"/> 隨堂測驗 <input type="checkbox"/> 隨堂作業 <input type="checkbox"/> 課後作業 <input type="checkbox"/> 期中報告 <input checked="" type="checkbox"/> 期末報告 <input checked="" type="checkbox"/> 專題報告 <input type="checkbox"/> 評量尺規 <input checked="" type="checkbox"/> 其他
教學資源 Teaching Resources	<input checked="" type="checkbox"/> 課程網站 <input checked="" type="checkbox"/> 教材電子檔供下載 <input type="checkbox"/> 實習網站
教師相關訊息 Instructor's Information	office hours by appointment
每週課程內容 Weekly Scheduled Contents	
Week 1	Introduction + Communicative Language Instruction
Week 2	Communicative Language Instruction
Week 3	Teaching of English Listening
Week 4	Teaching of English Listening
Week 5	Teaching of English Speaking
Week 6	Teaching of English Speaking
Week 7	Lesson Plan Design
Week 8	Lesson Plan Design + Teaching of English Pronunciation
Week 9	Teaching of English Pronunciation
Week 10	Spoken Grammar + Teaching of Culture & Pragmatics
Week 11	Teaching of Culture & Pragmatics
Week 12	Oral Correction & Feedback
Week 13	Oral Assessment & Diagnostics
Week 14	Practicum: Delivery of Lesson Plan
Week 15	Practicum: Delivery of Lesson Plan
Week 16	Practicum: Delivery of Lesson Plan
核心能力 Core Competency	

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		1	2	3	4	5
專業能力 Specific Competency	(1) 溝通表達與語文能力 (Effective Communication and Language Skills)					✓
	(2) 經典作品解析能力 (Classics Comprehension and Analysis)	✓				
	(3) 問題發掘與研究能力 (Problem-Solving and Research)					✓
	(4) 創作與創新能力 (Creativity and Innovation)					✓
	(5) 科技應用能力與科技素養 (Technology Application and Literacy)					✓
	(6) 全球視野與多元文化認知能力 (Global Vision and Awareness of Cultural Diversity)					✓

註：關聯強度以五點量表標示，1 表示沒有關聯，5 表示非常有關聯。

與教育部職能診斷 UCAN 的關聯 (Relevance to UCAN of MOE)	
<input type="checkbox"/> 建築營造	<input type="checkbox"/> 製造
<input type="checkbox"/> 科學、技術、工程、數學	<input type="checkbox"/> 物流運輸
<input type="checkbox"/> 天然資源	<input type="checkbox"/> 食品與農業
<input type="checkbox"/> 醫療保健	<input type="checkbox"/> 藝文與影音傳播
<input type="checkbox"/> 資訊科技	<input type="checkbox"/> 金融財務
<input type="checkbox"/> 企業經營與管理	<input type="checkbox"/> 行銷與銷售
<input type="checkbox"/> 政府公共事務	<input checked="" type="checkbox"/> 教育與訓練
<input type="checkbox"/> 個人及社會服務	<input type="checkbox"/> 休閒與觀光旅遊
<input type="checkbox"/> 司法、法律與公共安全	