

國立中正大學碩士班課程大綱
Course Syllabus (Graduate Program)
National Chung Cheng University

課號 Course Code	1365001	全英文授課 EMI	<input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否
課程類別 Course Type	<input type="checkbox"/> 人文關懷課程(Humanistic Care Course) <input type="checkbox"/> 競賽專題課程(Competition Specialized Course) <input type="checkbox"/> 問題導向課程(Problem-Based Course) <input checked="" type="checkbox"/> 專題導向課程(Project-Based Course) <input type="checkbox"/> 總整課程(Capstone Course) <input type="checkbox"/> 實作課程(Practical Course) <input type="checkbox"/> 實習(Lab) <input type="checkbox"/> 其他(Others)		
課程名稱 (中文) Chinese course Title	學術論文寫作		
課程名稱 (英文) English course Title	Academic Writing		
學年/學期 Academic year/ Semester	114 學年度第 1 學期	學分 Credits	3
學系 (所) Department	外國語文學系	必/選修 Required/Selected	<input checked="" type="checkbox"/> 必修 <input type="checkbox"/> 選修
上課時間 Class hours	每週二 14:10 -17:00	上課地點 Classroom	文學院 355
教師 Instructor	楊敏 Min Yang	教師 Email Instructor's Email	myangccu@gmail.com
助教 Teaching Assistant	張育鳳	助教 Email TA's Email	
先修科目或先備能力 Prerequisites	NA		
課程概述 Course Descriptions	This course aims to prepare students in the TEFL program for graduate-level academic writing, with a focus on the introduction and literature review sections of a master's thesis in TEFL. It will cover essential skills for completing these sections, including language and structure, literature reading and argument development, and adherence to academic formatting and style guidelines.		
學習目標 Learning Objectives	By the end of the course, it is expected that students will... 1. master the language and structure required for writing the introduction and literature review sections of their thesis. 2. develop strong, coherent arguments in their writing. 3. apply proper academic formatting and adhere to style guidelines. 4. understand the expectations and standards of graduate-level writing.		
教科書及參考書 Textbooks and References	<input checked="" type="checkbox"/> Bui, Y. N. (2020). <i>How to Write a Master's Thesis</i> (3rd ed). Sage. <input checked="" type="checkbox"/> Swales, J. M., & Feak, C. B. (2012). <i>Academic Writing for Graduate Students: Essential Tasks and Skills</i> . University of Michigan Press. <input checked="" type="checkbox"/> American Psychological Association. (2019). <i>Publication manual of the American Psychological Association</i> (7th ed.). American Psychological Association.		
學習評量與成績配分 Assessment and Grade Distribution	<input checked="" type="checkbox"/> Attendance & participation – 20% <input checked="" type="checkbox"/> Weekly writing assignments – 25% (5% for each) <input checked="" type="checkbox"/> Term paper – 40% <input checked="" type="checkbox"/> Term paper presentation – 15%		
教學要點概述			
教材編選	<input checked="" type="checkbox"/> 自製簡報(ppt) <input checked="" type="checkbox"/> 課程講義 <input type="checkbox"/> 自編教科書		

Teaching Materials	<input type="checkbox"/> 教學程式 <input type="checkbox"/> 自製教學影片 <input checked="" type="checkbox"/> 其他		
教學方法 Teaching Methods	<input checked="" type="checkbox"/> 講述 <input checked="" type="checkbox"/> 小組討論 <input checked="" type="checkbox"/> 學生口頭報告 <input checked="" type="checkbox"/> 問題導向學習 <input type="checkbox"/> 個案研究 <input checked="" type="checkbox"/> 其他		
評量工具 Evaluation Tools	<input type="checkbox"/> 期中考 <input type="checkbox"/> 期末考 <input type="checkbox"/> 隨堂測驗 <input checked="" type="checkbox"/> 隨堂作業 <input checked="" type="checkbox"/> 課後作業 <input type="checkbox"/> 期中報告 <input checked="" type="checkbox"/> 期末報告 <input checked="" type="checkbox"/> 專題報告 <input type="checkbox"/> 評量尺規 <input checked="" type="checkbox"/> 其他		
教學資源 Teaching Resources	<input checked="" type="checkbox"/> 課程網站 <input checked="" type="checkbox"/> 教材電子檔供下載 <input type="checkbox"/> 實習網站		
教師相關訊息 Instructor's Information	Office hour: By appointment Office location: Room 374		
每週課程內容 Weekly Scheduled Contents			
* The course schedule may be adjusted according to the actual teaching and learning situation.			
Week 1	9/9	Course introduction & orientation	
Week 2	9/16	Overview of the master thesis Plagiarism & paraphrasing	
Week 3	9/23	Selecting a research topic CARS Assignment 1: 1-page tentative research topic & questions (due on 9/29)	
Week 4	9/30	Research topic & questions presentation, and feedback	
Week 5	10/7	Using the literature to research your problem Library tour Assignment 2: Literature analysis (due on 10/20)	
Week 6	10/14	Literature reading APA style Citation & references	
Week 7	10/21	Refining and developing the RQs based on your literature review Assignment 3: Refined RQs & Outline of the literature review (due on 10/24)	
Week 8	10/28	Writing up the introduction Sample thesis analysis Assignment 4: Introduction draft 1 (at least half of it; due on 10/31)	
Week 9	11/4	Individual writing conference	
Week 10	11/11	Individual writing conference	
Week 11	11/18	Writing up the literature review Sample thesis analysis Assignment 5: Literature review draft 1 (at least one third of it) (due on 11/24)	
Week 12	11/25	Definition, problem-solution, and other key academic text types Peer review & Revision of your literature review (due on 11/27)	
Week 13	12/2	Individual writing conference	
Week 14	12/9	Individual writing conference	
Week 15	12/16	Term paper presentation	
Week 16	12/23	Term paper due; no class	
核心能力 Core Competency			

核心能力 Core competency		本課程與核心能力關聯強度 Degrees of Related to Core Competence				
		1	2	3	4	5
專業能力 Specific Competency	(1) 溝通表達與語文能力 (Effective Communication and Language Skills)					✓
	(2) 經典作品解析能力 (Classics Comprehension and Analysis)	✓				
	(3) 問題發掘與研究能力 (Problem-Solving and Research)					✓
	(4) 創作與創新能力 (Creativity and Innovation)			✓		
	(5) 科技應用能力與科技素養 (Technology Application and Literacy)			✓		
	(6) 全球視野與多元文化認知能力 (Global Vision and Awareness of Cultural Diversity)	✓				

註：關聯強度以五點量表標示，1 表示沒有關聯，5 表示非常有關聯。