**國立中正大學課程大綱**

**National Chung Cheng University Syllabus**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **課號**  **course code** | | | | 114\_1\_1251913\_01 | **全英文授課**  **EMI** | | **□是 ☑否** |
| **課程類別**  **course type** | | | | **☑人文關懷課程 □競賽專題課程 □問題導向課程**  **□專題導向課程 □總整課程 □實作課程**  **□實習 ☑其他** | | | |
| **課程名稱（中文）**  **Chinese course name** | | | | 現象學導論 | | | |
| **課程名稱（英文）**  **English course name** | | | | Introduction to Phenomenology | | | |
| **學年/學期**  **academic year /semester** | | | | 114學年度 第1學期 | | **學分**  **credits** | 2 |
| **學系（所）**  **department** | | | | 哲學系 | | **必選修**  **required/selected** | **□必修 ☑選修** |
| **上課時間**  **class hours** | | | | 一8,9 | | **上課地點**  **classroom** | 文學院教室142 |
| **教師**  **instructor** | | | | 洪裕元 | | **教師 email**  **Instructor’s email** | [yyhung@ccu.edu.tw](mailto:yyhung@ccu.edu.tw) |
| **助教**  **teaching assistant** | | | |  | | **助教email**  **TA’s email** |  |
| **先修科目或**  **先備能力**  **prerequisites** | | | | 無 | | | |
| **課程概述**  **course descriptions** | | | | 現象學肇始於二十世紀初，是歐陸哲學的一個主要運動，起源於胡塞爾(Edmund Husserl, 1859-1938)的《邏輯研究》。與其說現象學是一門哲學學科，不如說它是一種哲學態度，是一種思維方法而非一門知識。現象學不僅影響了當代哲學的發展，也啟發了其他人文科學的研究，如：心理學、社會學、人類學…等。本課程是現象學的入門，目的在幫助同學把握現象學的基本思路。 | | | |
| **課程概述（英文）**  **course descriptions** | | | | Phenomenology began in the early twentieth century as a major movement in continental philosophy, originating in Edmund Husserl’s (1859-1938) *Logical Investigations*. Instead of saying that phenomenology is a philosophical discipline, it is more of a philosophical attitude, a way of thinking rather than a knowledge. Phenomenology has not only influenced the development of contemporary philosophy, but has also inspired the study of other liberal arts, such as psychology, sociology, anthropology, and so on. This course is an introduction to phenomenology and is designed to help students grasp the basic ideas of phenomenology. | | | |
| **學習目標**  **learning objectives** | | | | 我們將細讀Robert Sokolowski的著作*Introduction to Phenomenology*，跟隨該書論述架構，間或以Shaun Gallagher的*Phenomenology*作為補充，透過課堂講述、文本的閱讀與討論，培養同學的人文涵養與獨立思考的批判能力，使同學熟悉現象學的基本概念，學習現象學獨特的思考方式。  We will read Robert Sokolowski’s *Introduction to Phenomenology* and our discussion will follow the structure of the book. Occasionally we will refer to Shaun Gallagher’s *Phenomenology*. Through class lectures, text readings and discussions, students will develop their humanistic dispositions and critical ability to think independently; they will also familiarize themselves with the basic concepts of phenomenology and learn the unique phenomenological way of thinking. | | | |
| **教科書及參考書**  **textbooks and**  **references** | | | | Sokolowski, Robert. *Introduction to Phenomenology*. Cambridge: Cambridge University Press, 2008.  Gallagher, Shaun. *Phenomenology*. New York: Palgrave MacMillan, 2012.  羅伯・索科羅斯基（Robert Sokolowski），《現象學十四講》，李維倫譯，台北：心靈工坊，2004。  肖恩・加拉格爾（Shaun Gallagher），《現象學導論》，張浩軍譯，中國人民大學出版社，2021。  (請尊重智慧財產權，不得非法影印教師指定之教科書籍) | | | |
| **教學要點概述** | | | | | | | |
| **教材編選**  **teaching**  **materials** | | | **☑自製簡報(ppt) □課程講義 □自編教科書**  **□教學程式 □自製教學影片 ☑其他** | | | | |
| **教學方法**  **teaching**  **methods** | | | **☑講述 □小組討論 □學生口頭報告 ☑問題導向學習**  **□個案研究 ☑其他** | | | | |
| **評量工具**  **Evaluation**  **tools** | | | **☑期中考 □期末考 □隨堂測驗 □隨堂作業**  **□課後作業 □期中報告 ☑期末報告 □專題報告**  **□評量尺規 ☑其他** | | | | |
| **教學資源**  **teaching**  **resources** | | | **□課程網站 □教材電子檔供下載 □實習網站** | | | | |
| **教師**  **相關訊息**  **instructor’s**  **information** | | | 電子信箱：[yyhung@ccu.edu.tw](mailto:yyhung@ccu.edu.tw) | | | | |
| **每週課程內容**  **weekly scheduled contents** | | | | | | | |
| 週次 | 日期 | 單元主題 | | | | | |
| 一 | 09/08 | 緒論 Introduction；意向性 Intentionality | | | | | |
| 二 | 09/15 | 現象學思考的三個形式結構 Three Formal Structures in Phenomenology | | | | | |
| 三 | 09/22 | 現象學方法：現象學態度、現象學還原、擱置、存而不論 Phenomenological Method | | | | | |
| 四 | 09/29 | (孔子誕辰紀念日補假) (不上課) (Confucius’ Birthday)(no class) | | | | | |
| 五 | 10/06 | (中秋節)(不上課) (Mid-Autumn Festival)(no class) | | | | | |
| 六 | 10/13 | 感知、記憶、想像 Perception, Memory, and Imagination | | | | | |
| 七 | 10/20 | 字詞、圖畫、符號 Words, Pictures, and Symbols | | | | | |
| 八 | 10/27 | 範疇意向及其對象 Categorial Intentions and Objects | | | | | |
| 九 | 11/03 | 期中考 Midterm Exam | | | | | |
| 十 | 11/10 | 自我的現象學 Phenomenology of the Self | | | | | |
| 十一 | 11/17 | 時間性 Temporality | | | | | |
| 十二 | 11/24 | 生活世界與互為主體性 The Life World and Intersubjectivity | | | | | |
| 十三 | 12/01 | 理性、眞理與明證 Reason, Truth, and Evidence | | | | | |
| 十四 | 12/08 | 本質直觀 Eidetic Intuition | | | | | |
| 十五 | 12/15 | 這就是現象學 Phenomenology Defined | | | | | |
| 十六 | 12/22 | 撰寫期末報告 (email繳交期末報告，1月5日截止；不上課) Writing Final Paper (deadline: January 5; no class) | | | | | |
| 十七 | 12/29 | 彈性教學週 (一) Flexible Teaching Week (I) | | | | | |
| 十八 | 01/05 | 彈性教學週 (二) Flexible Teaching Week (II) | | | | | |
| **核心能力**  **core competencies** | | | | | | | |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **核心能力**  **Core competency** | | **本課程與核心能力關聯強度**  **Degrees of related to core competencies** | | | | | | **1** | **2** | **3** | **4** | **5** | | **專業能力**  **Specific**  **competency** | **專業能力1** |  |  |  | 🗸 |  | | **專業能力2** |  |  |  |  | 🗸 | | **專業能力3** |  |  | 🗸 |  |  | | **專業能力4** |  | 🗸 |  |  |  | | **專業能力5** |  |  |  |  |  | | **共通能力**  **General**  **Competence** | **共通能力1** |  |  |  |  |  | | **共通能力2** |  |  |  |  |  | | **共通能力3** |  |  |  |  |  | | **共通能力4** |  |  |  |  |  | | **共通能力5** |  |  |  |  |  |   **註：關聯強度以五點量表標示，1表示沒有關聯，5表示非常有關聯。** | | | | | | | |