

**國立中正大學碩士班課程大綱**  
**Course Syllabus (Graduate Program)**  
**National Chung Cheng University**

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| 課號 Course Code                         | 1155005                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 全英文授課<br>EMI              | <input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否                     |
| 課程類別<br>Course Type                    | <input checked="" type="checkbox"/> 人文關懷課程(Humanistic Care Course) <input type="checkbox"/> 競賽專題課程(Competition Specialized Course)<br><input checked="" type="checkbox"/> 問題導向課程(Problem-Based Course) <input type="checkbox"/> 專題導向課程(Project-Based Course)<br><input type="checkbox"/> 總整課程(Capstone Course) <input type="checkbox"/> 實作課程(Practical Course)<br><input type="checkbox"/> 實習(Lab) <input type="checkbox"/> 其他(Others)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                           |                                                                                      |
| 課程名稱(中文)<br>Chinese Course Title       | 研究與寫作                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                           |                                                                                      |
| 課程名稱(英文)<br>English Course Title       | Research and Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                           |                                                                                      |
| 學年/學期<br>Academic year/<br>Semester    | 114 學年度第 1 學期<br>Spring 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 學分<br>Credits             | 3                                                                                    |
| 學系(所)<br>Department                    | 外國語文學碩士班<br>Foreign Languages and<br>Literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 必/選修<br>Required/Elective | <input checked="" type="checkbox"/> 必修 Required <input type="checkbox"/> 選修 Elective |
| 上課時間<br>Class hours                    | 週二 (Tue.) 09:10-12:00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 上課地點<br>Classroom         | 文學院 College of Humanities 354                                                        |
| 教師<br>Instructor                       | 謝志謙<br>Chih-Chien Hsieh                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Email                     | cchlit@ccu.edu.tw                                                                    |
| 先修科目或先備能力<br>Prerequisites             | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                           |                                                                                      |
| 課程概述<br>Course Descriptions            | <p>This course introduces first-year Master's students to the core practices of literary studies and helps them develop academic research skills essential for producing seminar papers, MA theses, and future research-based work. Students will learn to engage critically with primary literary texts, formulate researchable questions, and construct nuanced, well-supported arguments. The course will also guide students in conducting library and database research, evaluating and integrating scholarly sources, and situating one's argument within ongoing critical conversations. Through a series of scaffolded assignments culminating in a final research paper, students will develop the methodological tools needed to undertake sustained literary research within their chosen field of study.</p> <p><b>Please make sure to arrive on time during the first week of the semester for enrollment confirmation and course announcements.</b><br/> <b>開學第一週請務必準時出席。</b></p> |                           |                                                                                      |
| 學習目標<br>Learning Objectives            | <p>By the end of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>develop coherent, well-supported arguments through critical engagement with primary literary texts</li> <li>engage with existing scholarly conversations in the field and integrate scholarly sources effectively into their writing</li> <li>manage a research project, from formulating focused research questions and motives to developing bibliography and drafting</li> <li>produce structured, evidence-based research papers that meet the standards of graduate-level literary analysis</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                   |                           |                                                                                      |
| 教科書及參考書<br>Textbooks and<br>References | Gerald Graff and Cathy Birkenstein, <i>They Say/I Say</i> , 6th ed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                           |                                                                                      |

| 教學要點概述                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| 教材編選<br>Teaching Materials                            | <input checked="" type="checkbox"/> 自製簡報(ppt) <input checked="" type="checkbox"/> 課程講義 <input type="checkbox"/> 自編教科書<br><input type="checkbox"/> 教學程式 <input type="checkbox"/> 自製教學影片 <input type="checkbox"/> 其他                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 教學方法<br>Teaching Methods                              | <input checked="" type="checkbox"/> 講述 <input checked="" type="checkbox"/> 小組討論 <input checked="" type="checkbox"/> 學生口頭報告 <input checked="" type="checkbox"/> 問題導向學習<br><input type="checkbox"/> 個案研究 <input type="checkbox"/> 其他                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 教學資源<br>Teaching Resources                            | <input checked="" type="checkbox"/> 課程網站 <input checked="" type="checkbox"/> 教材電子檔供下載 <input type="checkbox"/> 實習網站                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 學習評量與<br>成績配分<br>Assessment and Grade<br>Distribution | Participation, assignments, and presentations: 40%<br>Short literature essay: 15%<br>Final research essay: 45%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 相關訊息<br>Additional<br>Information                     | <p><b>Attendance and participation:</b> Your consistent participation in class sessions is the most critical component of a successful course. You are expected to come to each class prepared and ready to participate in class activities. <u>Each student is allowed two absences without penalty. Any additional absences, whether excused or unexcused, will lower your final grade by 5 points.</u> Repeated tardiness disrupts class discussion and will negatively affect your participation grade.</p> <p><b>Presentations and assignments:</b> Throughout the semester, each student will give two presentations (20 minutes each) on the assigned readings and lead class discussions. In addition to these presentations, there will be several short assignments designed to build your literary studies skills and prepare you for the major essays in the course. Specific guidelines for presentations will be provided in class.</p> <p><b>Short literature essay:</b> This assignment asks you to write a focused, analytical essay (750 words) on one of the texts we read in class. The goal is to practice close reading, develop a focused argument, and support it with textual evidence. This essay serves as a foundation for building the critical thinking and writing skills you will need for the final research project.</p> <p><b>Final research essay:</b> The final research essay (2,500-3,000 words) is a sustained piece of literary analysis that incorporates secondary sources. You will choose a text (or texts) from the course and develop a research-based argument, engaging with scholarly criticism, contextual analysis, and/or theoretical perspectives. This assignment demonstrates your ability to conduct independent research, integrate outside voices into your writing, and craft a polished, well-supported essay that reflects the key methods of literary studies.</p> <p><b>Classroom etiquette:</b> The foundation of our learning environment is built on respect. It's crucial that you familiarize yourself with basic classroom etiquette and take responsibility for your actions as a college student. Your adherence to these guidelines will contribute to a positive and respectful classroom atmosphere for all of us.</p> <p><b>Academic Integrity:</b> Academic integrity is a cornerstone of educational and scholarly activity. Cheating and plagiarism, which involves using someone else's ideas, words, or work without proper acknowledgment, will be treated as a severe offense and penalized.</p> <p><b>Guidance on the use of generative AI:</b> You are encouraged to use AI tools to assist with your research process, but it's important to remember that these tools should be used as aids, not substitutes for your own work. In other words, the responses you get from AI should only serve as a starting point, not the final</p> |

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|                                                                               |       | product. If you submit or present AI-generated materials as your own without substantive rewriting and proper acknowledgment, it may be considered a violation of academic integrity, potentially resulting in a zero grade for the assignment.                                                                                                                                           |
| 每週課程內容 Weekly Scheduled Contents                                              |       |                                                                                                                                                                                                                                                                                                                                                                                           |
| * This schedule is tentative and subject to change based on student progress. |       |                                                                                                                                                                                                                                                                                                                                                                                           |
| Week 1                                                                        | 9/9   | Course Orientation<br>Craig Santos Perez, “The Pacific Written Tradition”<br><i>Norton</i> , “Basic Moves: Paraphrase, Summary, Description” (pp. 1914-17)<br>Reading toolkits, active reading, close reading, annotating                                                                                                                                                                 |
| Week 2                                                                        | 9/16  | Kate Chopin, “The Story of an Hour”<br>Criticism: Lawrence I. Berkove, “Fatal Self-Assertion in Kate Chopin’s ‘The Story of an Hour’”<br>In-class writing: developing an idea<br><i>They Say / I Say</i> , preface, intro<br>Assignment #1: plot summary                                                                                                                                  |
| Week 3                                                                        | 9/23  | Criticism: Mark Cunningham, “The Autonomous Female Self and the Death of Louise Mallard in Kate Chopin’s ‘Story of an Hour’” [ _____ ]<br><i>Norton</i> , “Elements of the Literature Essay” (pp. 1918-30)<br><i>They Say / I Say</i> , ch1<br>In-class writing: reverse outline, summarizing criticism, reflecting on AI tools<br>Assignment #2: criticism summary and literary analysis |
| Week 4                                                                        | 9/30  | Alice Walker, “Everyday Use” [ _____ ]<br>Barbara T. Christian, “‘Everyday Use’ and the Black Power Movement”<br><i>Norton</i> , “Getting Started” (pp. 1938-43)<br><i>They Say / I Say</i> , ch.2, 3<br>In-class writing: formulating questions on motives<br>Assignment #3: reading response                                                                                            |
| Week 5                                                                        | 10/7  | Criticism: Susan Farrell, “Fight vs. Flight: A Re-evaluation of Dee in Alice Walker’s ‘Everyday Use’” [ _____ ]<br><i>Norton</i> , “Planning” and “Drafting” (pp. 1943-45)<br><i>They Say / I Say</i> , ch.4, 8, 16<br>In-class writing: formulating a thesis<br>Assignment #4: reverse outline of Farrell’s essay                                                                        |
| Week 6                                                                        | 10/14 | <i>Norton</i> , “Revising”; “Finishing Up” (pp. 1945-50)<br><i>Norton</i> , “Quotation, Citation, and Documentation” (pp. 1962-91)<br><i>They Say / I Say</i> , ch.5, 9, 12<br>Peer-review workshop<br>Short literature essay draft due                                                                                                                                                   |
| Week 7                                                                        | 10/21 | <i>Norton</i> , “The Literature Research Essay” (pp. 1951-61)<br>Key databases and library resources; Zotero practicum<br><i>They Say / I Say</i> , ch.11, 15, 19<br><i>Literary Analysis</i> , ch3<br>Short literature essay final draft with works cited page due                                                                                                                       |
| Week 8                                                                        | 10/28 | Charlotte Perkins Gilman, “The Yellow Wallpaper” [ _____ ]<br><i>Norton</i> , “Cultural and Historical Contexts: Women in Turn-of-the-Century America” [ _____ ]<br>In-class writing: analysis in context, framing research questions<br>Assignment #5: reading response                                                                                                                  |
| Week 9                                                                        | 11/4  | Ernest Hemingway, “Indian Camp”; “The Doctor and the Doctor’s Wife” [ _____ ]<br>William Cronon, “The Trouble with Wilderness; or, Getting Back to the Wrong Nature” [ _____ ]<br>In-class writing: analysis in context, framing research questions<br>Assignment #6: reading response                                                                                                    |

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| Week 10 | 11/11 | Amy L. Strong, “The Violence of Race in ‘Indian Camp,’ ‘The Doctor and the Doctor’s Wife,’ and ‘Ten Indians’” (pp. 15-28) [ _____ ]<br><i>They Say / I Say</i> , ch.6, 14<br><i>Literary Analysis</i> , ch.4                                    |
| Week 11 | 11/18 | Watch: <i>The Power of the Dog</i> (2021), dir. Jane Campion                                                                                                                                                                                    |
| Week 12 | 11/25 | Andrew Bennett and Nicholas Royle, “Sexual Difference” [ _____ ]<br>Belcher, “Types of Scholarly Texts”<br><i>They Say / I Say</i> , ch.10<br>In-class presentation: report your initial research on relevant contexts and/or secondary sources |
| Week 13 | 12/2  | Individual conference<br>Research proposal due                                                                                                                                                                                                  |
| Week 14 | 12/9  | In-class presentation on your final project<br>Belcher, “Understanding and Making Arguments”<br>Outline due                                                                                                                                     |
| Week 15 | 12/16 | Peer-review workshop<br>Research essay first draft due on 12/14                                                                                                                                                                                 |
| Week 16 | 12/23 | Wrap-up<br>Research essay final draft due on 12/28                                                                                                                                                                                              |
| Week 17 | 12/30 | Independent study                                                                                                                                                                                                                               |
| Week 18 | 1/6   |                                                                                                                                                                                                                                                 |

#### 核心能力 Core Competency

| 核心能力<br>Core competency     |                                                                       | 本課程與核心能力關聯強度<br>Degrees of Related to Core Competence |   |   |   |   |
|-----------------------------|-----------------------------------------------------------------------|-------------------------------------------------------|---|---|---|---|
|                             |                                                                       | 1                                                     | 2 | 3 | 4 | 5 |
| 專業能力<br>Specific Competency | (1) 溝通表達與語文能力 (Effective Communication and Language Skills)           |                                                       |   |   |   | v |
|                             | (2) 經典作品解析能力 (Classics Comprehension and Analysis)                    |                                                       |   |   |   | v |
|                             | (3) 問題發掘與研究能力 (Problem-Solving and Research)                          |                                                       |   |   |   | v |
|                             | (4) 創作與創新能力 (Creativity and Innovation)                               |                                                       |   |   |   | v |
|                             | (5) 科技應用能力與科技素養 (Technology Application and Literacy)                 |                                                       |   | v |   |   |
|                             | (6) 全球視野與多元文化認知能力 (Global Vision and Awareness of Cultural Diversity) |                                                       |   |   |   | v |

註：關聯強度以五點量表標示，1 表示沒有關聯，5 表示非常有關聯。

| 與教育部職能診斷 UCAN 的關聯 (Relevance to UCAN of MOE)                                                                                                                                                                            |                                                                                                                                                                                                         |
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| <input type="checkbox"/> 建築營造 <input type="checkbox"/> 製造 <input type="checkbox"/> 科學、技術、工程、數學 <input type="checkbox"/> 物流運輸 <input type="checkbox"/> 天然資源 <input type="checkbox"/> 食品與農業 <input type="checkbox"/> 醫療保健 | <input checked="" type="checkbox"/> 藝文與影音傳播 <input type="checkbox"/> 資訊科技 <input type="checkbox"/> 金融財務 <input type="checkbox"/> 企業經營與管理 <input type="checkbox"/> 行銷與銷售 <input type="checkbox"/> 政府公共事務 |
| <input checked="" type="checkbox"/> 教育與訓練 <input type="checkbox"/> 個人及社會服務 <input type="checkbox"/> 休閒與觀光旅遊 <input type="checkbox"/> 司法、法律與公共安全                                                                         |                                                                                                                                                                                                         |

請尊重智慧財產權，不得非法影印教師指定之教科書籍