國立中正大學學士班課程大綱

Course Syllabus (Undergraduate Program)
National Chung Cheng University

課號 Course Code	1154146	全英文授課 EMI	□是	■否			
課程類別 Course Type	■人文關懷課程(Humanistic Care Course) □問題導向課程(Problem-Based Course) □總整課程(Capstone Course) □實習(Lab) □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □						
課程名稱(中文) Chinese course Title	英語語法						
課程名稱(英文) English course Title	English Syntax						
學年/學期 Academic year/ Semester	114 學年度第 1 學期	學分 Credits		3			
學系(所) Department	外國語文學系	必/選修 Required/Selected	□必修 選伐	多			
上課時間 Class hours	每週 <u>一</u> , <u>10</u> :10~ <u>13</u> :00	上課地點 Classroom	文學院 151				
教師 Instructor	Dr. Huei-Ling Lin (林惠玲)	教師 Email Instructor's Email	folhll@ccu.edu.tw				
助教 Teaching Assistant		助教 Email TA's Email					
先修科目或先備能力 Prerequisites	Introduction to Linguist	tics					
課程概述 Course Descriptions	This course introduces students to the basic concepts in syntax, the study of sentence structure. The goal of linguistic theory, the representation of syntactic structure, the nature and role of the Lexicon, and the function and operation of Transformation are the topics covered in this course.						
學習目標 Learning Objectives	For those who intend to pursue further study in various fields of linguistics in the future, this course offers the necessary background and a step stone for their advanced study. For those who are not interested in continuing more advanced study in syntax, this course offers a self-contained and systematic introductory structural range of language, with special focus on English.						
教科書及參考書 Textbooks and References	Radford, Andrew. 1988. Transformational Grammar. Cambridge University Press. 「請尊重智慧財產權,不得非法影印教師指定之教科書籍」						
		教學要點概述					
教材編選 Teaching Materials	■自製簡報(ppt)□数學程式]課程講義]自製教學影片	□自編教科 ■其他	書			
教學方法 Teaching Methods	■講述 □小 □個案研究 ■其		上口頭報告	問題導向學習			
評量工具 Evaluation Tools		中報告 □期	堂測驗 末報告	□隨堂作業 □專題報告			
教學資源 Teaching Resources	■課程網站 □	教材電子檔供下載	□實習網站				
課程要求 Course Requirements	Grade Distribution Exercises 80%; Class atte	ndance 20%					

Students are required to attend each class. Leave of absence is only allowe semester. One point is deducted from the total score for each hour of absent Being late is considered the same as being absent. Assignments have to be submitted at the beginning of the class on the due No late submission is accepted. Turn off your cell phone before class.						-		
每週課程內容 Weekly Scheduled Contents (subject to change)								
Week 1	Introduction							
Week 2	Goals							
Week 3	Structure							
Week 4	Holiday							
Week 5	Holiday							
Week 6	Structure							
Week 7	Phrase-markers							
Week 8	Phrase-markers							
Week 9	Noun Phrases							
Week 10	Noun Phrases							
Week 11	Other Phrases							
Week 12	Other Phrases							
Week 13	3 Clauses							
Week 14								
Week 15	5 Transformations							
Week 16	16 Final Exam Week							
	核心能力 Core Competency							
	核心能力 Core competency		本課程與核心能力關聯強度 Degrees of Related to Core Competence 1 2 3 4 5					
	(1) 溝通表達與語文能力 (Effective Communication and Language Skills)	1			-	<i>y</i>		
	(2) 經典作品解析能力 (Classics Comprehension and Analysis)					-		
專業能力 (3) 問題發掘與研究能力 (Problem-Solving and Research)						V		
Specific (4) 創作與創新能力 (Creativity and Innovation)			V					
Competency (5) 科技應用能力與科技素養 (Technology Application and Literacy)								
(6) 全球視野與多元文化認知能力 (Global Vision and Awareness of Cultural Diversity)								
註:關」	聯強度以五點量表標示,1表示沒有關聯,5表示非常有關聯。							
與教育部職能診斷 UCAN 的關聯(Relevance to UCAN of MOE)								
□ 建築營造 □ 製造 □ 科學、技術、工程、數學 □ 物流運輸 □ 天然資源 □ 食品與農業 □ 醫療保健 ■ 藝文與影音傳播 □ 資訊科技 □ 金融財務 □ 企業經營與管理 □ 行銷與銷售 □ 政府公共事務 ■ 教育與訓練 □ 個人及社會服務 □ 休閒與觀光旅遊 □ 司法、法律與公共安全								