

國立中正大學課程大綱

National Chung Cheng University Syllabus

課號 course code		全英文授課 EMI	☐ 是 ☒ 否
課程類別 course type	☒ 人文關懷課程 ☐ 競賽專題課程 ☒ 問題導向課程 ☐ 專題導向課程 ☐ 總整課程 ☐ 實作課程 ☐ 實習 ☐ 其他		
課程名稱 (中文) Chinese course name	大二英文作文		
課程名稱 (英文) English course name	Sophomore English Composition		
學年/學期 academic year /semester	114/1	學分 credits	3
學系 (所) department	外文系	必選修 required/selected	☐ 必修 ☒ 選修
上課時間 class hours	Tuesday & Thursday AM: 10:15-11:30	上課地點 classroom	281
教師 instructor	Dr. Shao-ming Kung	教師 email Instructor's email	shaomingkung@gmail.com ; shaoming@ccu.edu.tw
助教 teaching assistant		助教 email TA's email	
先修科目或 先備能力 prerequisites			
課程概述 course descriptions	Course Description: The goal of this course is to develop and improve second-year English composition skills. As an advanced program of college English composition, this course aims to train the students to compose a whole essay with organized structure, clear thesis statement and topic sentence, along with the usage of specific examples. To achieve this end, students will learn a variety of		

	professional writing (academic and analytic writing included), namely, ① “exemplification essay,” ② “comparison/contrast essay,” ③ argument essay (pls counter-argument paragraph) and then ④ “film review essay.”				
學習目標 learning objectives	Throughout the course, we will not just enhance students’ writing abilities, accurate usage of grammar, and organization of their structure. Additionally, various exercises will be added to the class. Students will learn how to write a clear thesis statement and how to draw upon specific examples to each essay.				
教科書及參考書 textbooks and references	Wyrick, Jean. <i>Steps to Writing Well with Additional Readings</i> . 11th ed. Boston: Thomason Wadsworth, 2010. (文鶴) A profile of extra-reading materials and sample essays will be offered.				
教學要點概述					
教材編選 teaching materials	☐ 自製簡報(ppt) ☒ 課程講義 ☐ 自編教科書 ☐ 教學程式 ☐ 自製教學影片 ☐ 其他				
教學方法 teaching methods	☒ 講述 ☒ 小組討論 ☒ 學生口頭報告 ☒ 問題導向學習 ☐ 個案研究 ☐ 其他				
評量工具 Evaluation tools	☐ 期中考 ☐ 期末考 ☐ 隨堂測驗 ☒ 隨堂作業 ☒ 課後作業 ☐ 期中報告 ☐ 期末報告 ☐ 專題報告 ☐ 評量尺規 ☐ 其他				
教學資源 teaching resources	☐ 課程網站 ☐ 教材電子檔供下載 ☐ 實習網站				
教師 相關訊息 instructor’s information	1. Each student must attend the class regularly. I will call your name when the class starts after five minutes 2. Each student just has four times to apply leaving throughout the whole semester; over the quota, except for family or medial emergency, you should not be absent without providing any proofs of leaving within two weeks. 全學期可以提請假四次，之後請假除了家庭或醫療以及重要事故(含公假)，必須提供相關證明方與准假。Proof of leave must be submitted (within a week) with a 250-word report in English to explain your absence. Lateness for class may be considered as absence without leave. 3. Format of writings: (Times New Roman 12, 1.5 space; at least 500 words in length); They have to be submitted (uploaded) to e-course forum (教學課程平台) before 5:00 pm on the due date. In addition, a hard copy has to be turned in at the beginning of the class on the due date. 4. Evaluation: <table border="0"> <tr> <td>1. Class activities and attendance 10%</td> <td>2. Group Report 20%</td> </tr> <tr> <td>3. Peer Review 20%</td> <td>4. Four Writing assignments 50%</td> </tr> </table>	1. Class activities and attendance 10%	2. Group Report 20%	3. Peer Review 20%	4. Four Writing assignments 50%
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3. Peer Review 20%	4. Four Writing assignments 50%				

每週課程內容

weekly scheduled contents

Week 1	9/09-9/11	Introduction; How to write the thesis statement + essay map in your essay
Week 2	9/16-9/18	<i>Steps to Writing Well: Guideline: Exemplification Essay (pp. 196-200) & Sample Student Essay + Professional Essay (pp.203-207)</i>
Week 3	9/23-9/25	Peer reviewing of the 1st draft; submit the 2nd draft
Week 4	9/30-10/2	Revising, T-S Conference; 3rd draft
Week 5	10/7 10/9: No class, will make up later	short discussion of your exemplification essay
Week 6	10/14-10/16	<i>Steps to Writing Well: Guideline: Comparison/Contrast (pp. 227-232) & Sample Student Essay + Professional Essay (pp.233-242).</i>
Week 7	10/21-10/23	Peer reviewing of the 1st draft; submit the 2nd draft
Week 8	10/28-10/30	Revising, T-S Conference; 3rd draft
Week 9	11/4-11/6	Mid-term exam week: TS conference: Brief discussion of your comparison/contrast essay
Week 10	11/10-11/12	<i>Steps to Writing Well: Guideline: Argument Essay (pp. 343-348) & Sample Student Essay + Professional Essay (pp.349-354).</i>
Week 11	11/17-11/19	Peer reviewing of the 1st draft; submit the 2nd draft
Week 12	11/24-11/26	Revising, T-S Conference; 3rd draft
Week 13	12/02-12/04	Film Review Essay (Handouts)
Week 14	12/09-12/11	Peer reviewing of the 1st draft; submit the 2nd draft
Week 15	12/16-12/18	Revising, T-S Conference; the finalized draft
Week 16	12/23	Brief discussion of your film review essay
Week 17	12/31	Flexible teaching week

核心能力

core competencies

核心能力 Core competency		本課程與核心能力關聯強度 Degrees of related to core competencies				
		1	2	3	4	5
專業能力 Specific competency	專業能力 1					■
	專業能力 2					■
	專業能力 3					■
	專業能力 4					■
	專業能力 5					■
共通能力 General Competence	共通能力 1					■
	共通能力 2					■
	共通能力 3					■
	共通能力 4					■
	共通能力 5					■

註：關聯強度以五點量表標示，1 表示沒有關聯，5 表示非常有關聯。