

國立中正大學學士班課程大綱
Course Syllabus (Undergraduate Program)
National Chung Cheng University

課號 Course Code	1152063	全英文授課 EMI	☒ 是 ☐ 否
課程類別 Course Type	☐ 人文關懷課程(Humanistic Care Course) ☐ 競賽專題課程(Competition Specialized Course) ☒ 問題導向課程(Problem-Based Course) ☒ 專題導向課程(Project-Based Course) ☐ 總整課程(Capstone Course) ☒ 實作課程(Practical Course) ☐ 實習(Lab) ☐ 其他(Others)		
課程名稱 (中文) Chinese course Title	英文作文(三)		
課程名稱 (英文) English course Title	English Composition (III)		
學年/學期 Academic year/ Semester	114 學年度第 1 學期	學分 Credits	3
學系 (所) Department	外國語文學系 Foreign Languages & Literature	必/選修 Required/Selected	☒ 必修 ☐ 選修 Required
上課時間 Class hours	每週四, 10:10~13:00 Thrs. 10:10-13:00	上課地點 Classroom	1 st class meeting at 150 Starting from Week 2 (Sept. 18): Computer Center Classroom 214 (電算中心 214)
教師 Instructor	鄭英雪 Dr. Ying-Hsueh (Sherry) Cheng	教師 Email Instructor's Email	folyhc@alum.ccu.edu.tw
助教 Teaching Assistant		助教 Email TA's Email	
先修科目或 先備能力 Prerequisites	English Composition (I) and (II)		
課程概述 Course Descriptions	In this course, you will experience writing through analyzing different kinds of texts, engaging in discussions with your peers and instructor, as well as revising your own drafts. Various types of writing tasks will be introduced during this semester. You are expected to apply writing concepts and grammatical knowledge you have learned into the assignments in this course. Feedback giving and receiving is an important part of the learning process in this course. When you complete your drafts, you will receive feedback from your peers and instructor. You will earn credits for providing quality feedback for your peers. Guidelines and orientation for giving constructive feedback will be provided. To help you become an independent writer, you will be introduced to several types of tools for outline preparation, draft revising and proofreading.		
學習目標 Learning Objectives	The goal of this course is to prepare you to become an independent writer who can identify weaknesses, respond to feedback, proofread and improve your compositions with your own stance.		
教科書及參考書 Textbooks and References	Textbook: <i>Great Writing 5: From Great Essays to Research</i> (5th ed.) https://shorturl.at/DbCXx Available at CCU Bookstore. Do not bring a used book to class. Buy a NEW one since you will do a lot of exercises.		



教學要點概述				
教材編選 Teaching Materials	☒ 自製簡報(ppt) ☐ 教學程式	☒ 課程講義 ☐ 自製教學影片	☐ 自編教科書 ☐ 其他	
教學方法 Teaching Methods	☒ 講述 ☐ 個案研究	☒ 小組討論 ☐ 其他	☒ 學生口頭報告	☒ 問題導向學習
評量工具 Evaluation Tools	☐ 期中考 ☒ 課後作業 ☐ 評量尺規	☐ 期末考 ☐ 期中報告 ☐ 其他	☐ 隨堂測驗 ☐ 期末報告	☐ 隨堂作業 ☒ 專題報告
	➤ Attendance & participation: 20% ➤ 3 essays (including reflection & Wix posts; 400 words each): 30% ➤ 3 journals posted on Wix (including About & journal commenting; 400 words each): 20% ➤ Diagnostic exam and final exam: 10% ➤ Weekly homework assignments: 10% ➤ Final reflection: 10%			
教學資源 Teaching Resources	☒課程網站 ☒教材電子檔供下載 ☐實習網站  Join our FB group here: Fall 2025 English Composition III			
教師相關訊息 Instructor's Information	Dr. Sherry's teaching website https://jrchi1009.wixsite.com/website			

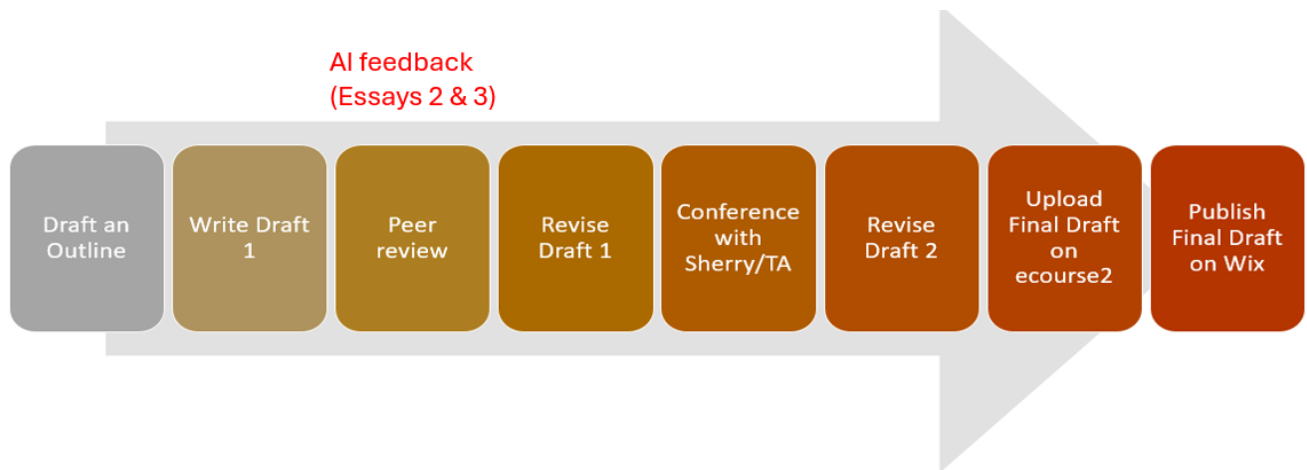
課程進度 Course Schedule			
(The schedule is subject to change; always see ecourse2 for updated version)			
Week	Date	Contents	Notes
1	9/11	Course orientation	(Meet at Classroom 150)
		Visit Computer Center Classroom 214	Buy a textbook Join our Facebook class group
2	9/18	Diagnostic test	(Meet at Library Computer Center Classroom 214)
		Wix training (About me) & Compose "About me"	
3	9/25	Unit 1: Reviewing the essay	Publish "About me" on Wix
		Unit 4: Cause-effect essays	
4	10/2	Unit 4: Cause-effect essays (announce topic & discuss outline)	Essay 1 in-class outline writing
5	10/9	Peer review	Essay 1 Draft 1 due
6	10/16	E-conference (one-on-one; out of class)	Essay 1 Draft 2 due Publish Journal 1 on Wix
7	10/23	Work from home (Prof. Sherry attends a conference) Read Journal 1 Posts on Wix and leave comments	Essay 1 Draft 3 due
8	10/30	Unit 3: Using original sources	
9	11/6	Unit 5: Comparison essays	Essay 2 in-class brainstorming
		Unit 5: Comparison essays (announce topic)	Essay 2 Outline due
10	11/13	Unit 5: Comparison essays (discuss outline)	Essay 2 Draft 1 due
		Peer review	Essay 2 Draft 2 due

11	11/20	E-conference (one-on-one; out of class)	Publish Journal 2 on Wix Essay 2 Draft 3 due
12	11/27	Teacher feedback for Essay 2 & Read Journal 2 Posts on Wix and leave comments	
13	12/4	Unit 7: Argument essays (announce topic)	Essay 3 in-class brainstorming
14	12/11	Unit 7: Argument essays	Essay 3 Outline due Essay 3 Draft 1 due
15	12/18	Peer review Teacher feedback for Essay 3 & Read Journal 3 Posts on Wix and leave comments	Essay 3 Draft 2 due Publish Journal 3 on Wix
16	12/25	Holiday	Essay 3 Draft 3 due
17	1/1	Holiday	
18	1/8	Final exam	Final reflection due

課程要求 Course Requirements

- Students who are enrolled in this course must attend the **first class** or take leave with a good reason.
- Attendance:** Attendance is required. Details are as follows:
 - An email message or FB message is expected when you cannot attend the class with or without leave.
 - Proof of leave must be submitted online or printed **within a week** since the absence.
不論假別，都應於一週內線上請假或遞交假單，可放至教師信箱。
 - Two absences will be allowed without deducting any points only in the case of official leave, sick leave, family emergency or funeral leave.
兩次請假免扣分，僅限於公假、病假、家中緊急事故、喪假等情況。
 - Absence or personal leave each time (90 mins) will be deducted for 10 points from your attendance scores.
每次缺曠及事假：扣出席成績 10 分（出席成績佔總成績之百分之十）。
 - Every unexcused late presence or early leave for more than 10 mins costs 5 points.
每次遲到或早退逾 10 分鐘或以上：扣出席成績 5 分（出席成績佔總成績之百分之十）。
 - Absences exceeding and including 5 times (90 mins each time), with or without leave, will be considered failure for the course.
- Classroom etiquette:** Mute your smart phone. Use your phone and computer wisely.
- E-conferences:** when e-conferences are scheduled (via Facebook Messenger), missing or not scheduling an individual conference counts as an absence.
- Assignment submissions:** All the assignments should be submitted *electronically* on e-course2. There is no need to submit a hardcopy of your reflection paper or final paper. should be uploaded onto e-course2 before 23:59:59 pm on the due date. Late submissions of assignments will not be accepted.
- Using AI for writing:** You're encouraged to use ChatGPT as an assistant or peer to brainstorm and deepen your knowledge related to topics and materials discussed in this course. However, please draft your own ideas first before consulting ChatGPT for feedback or suggestions. Remember, the originality and authenticity of your ideas are most important.

Essay Writing Process



Journal Posting on Wix

This is like writing a diary. During this semester, you'll need to write 3 journals (400 words each). Your journals will be read by your classmates.

Here are some reminders:

- It has to be your own writing. Do NOT use AI to generate a text and claim it as your own ideas.
- Attach at least 3 pictures in your journal. Videos can also be included.
- Make sure a “comment box” has been created below your journal post.
- The topics of your journal can be related to the followings (but not limited to these):
 - *The busiest day of the week / The busiest week of the month*
 - *A trip to...*
 - *A book that I read recently / A Netflix movie that I watched recently*
 - *An unforgettable experience in participating in a volunteer work or contest*
- Check your spelling, punctuation, and grammar before you post it.
- Cite a source if you cite anyone's words.
- Note: You may read Unit 6: Reaction essays. Journal posting can be connected with your reaction to an exhibition, a movie, a speech, or a book.

Our Facebook Group and e-conferences

- Join us here: <https://www.facebook.com/groups/598297692517103/>
- Send a message or emoji to both Sherry and TA to activate our chat on Messenger. (If you don't do this, you might not get my call during the e-conference).
- TA: 王柏勳 (Jason)
- During the conference, you need to refer to your text and so try NOT to use your cell phone. Use your laptop instead unless there is a problem with it. Remember to test your microphone on your laptop before the e-conference.