

國立中正大學學士班課程大綱
Course Syllabus (Undergraduate Program)
National Chung Cheng University

課號 Course Code	1151031-02	全英文授課 EMI	☒ 是 ☐ 否
課程類別 Course Type	☒ 人文關懷課程(Humanistic Care Course) ☐ 競賽專題課程(Competition Specialized Course) ☒ 問題導向課程(Problem-Based Course) ☐ 專題導向課程(Project-Based Course) ☐ 總整課程(Capstone Course) ☐ 實作課程(Practical Course) ☐ 實習(Lab) ☐ 其他(Others)		
課程名稱(中文) Chinese Course Title	英語聽講(一)		
課程名稱(英文) English Course Title	English Speaking and Listening (I)		
學年/學期 Academic year/ Semester	114 學年度第 1 學期 Spring 2025	學分 Credits	3
學系(所) Department	外國語文學系 Foreign Languages and Literature	必/選修 Required/Elective	☒ 必修 Required ☐ 選修 Elective
上課時間 Class hours	週四 (Thur.) 13:10-16:00	上課地點 Classroom	文學院 College of Humanities 151
教師 Instructor	謝志謙 Chih-Chien Hsieh	Email	cchlit@ccu.edu.tw
先修科目或先備能力 Prerequisites	None		
課程概述 Course Descriptions	This course is designed to help students improve their English communication skills, with a focus on listening and speaking as practical skills that can be strengthened through systematic practice. Through regular structured practice and interactive classroom activities, students will build their listening comprehension and develop the confidence and the skills needed to express ideas clearly in English. The ultimate goal is to help students think directly in English—without relying on translation—and achieve automaticity in real-time communication. In the first year, the course focuses on improving pronunciation and intelligibility, building confidence in speaking, and developing basic conversation and presentation skills. Students will also learn key strategies for active listening and acquire essential vocabulary and grammar structures to express themselves in everyday and academic situations. The goal is to help students build a strong foundation for effective oral communication in both classroom and real-world contexts. Please make sure to arrive on time during the first week of the semester for enrollment confirmation and course announcements. 開學第一週請務必準時出席。		
學習目標 Learning Objectives	By the end of the course, students will be able to: - demonstrate improved listening comprehension by identifying main ideas and key details in short conversations and spoken texts on familiar topics - communicate ideas clearly in basic spoken English using appropriate vocabulary and simple sentence structures - participate in everyday conversations and classroom discussions in English by asking and answering questions, expressing opinions, and using basic interaction strategies		

	▪ deliver short, organized presentations with intelligible pronunciation and appropriate use of visual or verbal cues		
教科書及參考書 Textbooks and References	Pathways 3: Listening, Speaking, and Critical Thinking, 3rd ed. (2025)		
教學要點概述			
教材編選 Teaching Materials	☐ 自製簡報(ppt) ☐ 教學程式	☒ 課程講義 ☐ 自製教學影片	☐ 自編教科書 ☐ 其他
教學方法 Teaching Methods	☐ 講述 ☐ 個案研究	☒ 小組討論 ☐ 其他	☒ 學生口頭報告 ☒ 問題導向學習
教學資源 Teaching Resources	☒ 課程網站 ☐ 教材電子檔供下載 ☐ 實習網站		
學習評量與 成績配分 Assessment and Grade Distribution	Participation, assignments, listening tests 45% Speaking tasks: 55%		
相關訊息 Additional Information	Attendance and participation: Your consistent participation in class sessions is the most critical component of a successful course. You are expected to come to each class prepared and ready to participate in class activities. <u>Each student is allowed two absences without penalty. Any additional absences, whether excused or unexcused, will lower your final grade by 5 points.</u> Repeated tardiness disrupts class discussion and will negatively affect your participation grade. Assignments and listening tests: Throughout the semester, you will complete several assignments designed to strengthen your communication skills. These assignments and other course content will be integrated into listening-based tests. Speaking tasks: For each module, you will complete a speaking task related to the course topic. In-class activities and short assignments throughout the module will help you build the necessary skills and prepare for the task. Classroom etiquette: The foundation of our learning environment is built on respect. It's crucial that you familiarize yourself with basic classroom etiquette and take responsibility for your actions as a college student. Your adherence to these guidelines will contribute to a positive and respectful classroom atmosphere for all of us. Academic integrity: Academic integrity is a cornerstone of educational and scholarly activity. Cheating and plagiarism, which involves using someone else's ideas, words, or work without proper acknowledgment, will be treated as a severe offense and penalized.		
每週課程內容 Weekly Scheduled Contents			
NB: This schedule is tentative and subject to change based on student progress.			
Week 1	9/11	Course Orientation	
Week 2	9/18	Module #1: Sound and Rhythm of English • Pronunciation basics, stress, intonation, rhythm, thought groups, chunking • Basic listening skills (listening for main ideas and details) • Shadowing and echo method at the sentence/dialogue level	
Week 3	9/25		
Week 4	10/2		
Week 5	10/9		
Week 6	10/16		
Week 7	10/23	Module #2: Building Comprehension and Structured Output • Note-taking strategies (outlining, identifying supporting info); listening for signal phrases and contrasts	
Week 8	10/30		
Week 9	11/6		

Week 10	11/13	- Building “muscle memory” with word banks, useful sentence structures and patterns for communication - Process and respond to information in real time
Week 11	11/20	
Week 12	11/27	Module 3: Developing Fluency in Real-Time Interaction - Active listening strategies (predicting, paraphrasing, clarifying) - Short spontaneous responses, turn-taking, answering questions - Delivering short presentations, using signal phrases, supporting with details
Week 13	12/4	
Week 14	12/11	
Week 15	12/18	
Week 16	12/25	
Week 17	1/1	Independent study
Week 18	1/8	

核心能力 Core Competency

核心能力 Core competency		本課程與核心能力關聯強度 Degrees of Related to Core Competence				
		1	2	3	4	5
專業能力 Specific Competency	(1) 溝通表達與語文能力 (Effective Communication and Language Skills)					v
	(2) 經典作品解析能力 (Classics Comprehension and Analysis)	v				
	(3) 問題發掘與研究能力 (Problem-Solving and Research)					v
	(4) 創作與創新能力 (Creativity and Innovation)					v
	(5) 科技應用能力與科技素養 (Technology Application and Literacy)			v		
	(6) 全球視野與多元文化認知能力 (Global Vision and Awareness of Cultural Diversity)					v

註：關聯強度以五點量表標示，1 表示沒有關聯，5 表示非常有關聯。

與教育部職能診斷 UCAN 的關聯 (Relevance to UCAN of MOE)

☐ 建築營造 ☐ 製造 ☐ 科學、技術、工程、數學 ☐ 物流運輸 ☐ 天然資源 ☐ 食品與農業 ☐ 醫療保健
☒ 藝文與影音傳播 ☐ 資訊科技 ☐ 金融財務 ☐ 企業經營與管理 ☐ 行銷與銷售 ☐ 政府公共事務
☒ 教育與訓練 ☐ 個人及社會服務 ☐ 休閒與觀光旅遊 ☐ 司法、法律與公共安全

請尊重智慧財產權，不得非法影印教師指定之教科書籍