**國立中正大學學士班課程大綱**

**Course Syllabus (Undergraduate Program)**

**National Chung Cheng University**

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| 課號 Course Code | 1151031-01 | 全英文授課EMI | ■是 □否 |
| 課程類別Course Type | ■人文關懷課程(Humanistic Care Course) □競賽專題課程(Competition Specialized Course)■問題導向課程(Problem-Based Course) ■專題導向課程(Project-Based Course) □總整課程(Capstone Course) ■實作課程(Practical Course)□實習(Lab) □其他(Others) |
| 課程名稱（中文）Chinese course Title | 英語聽講一 |
| 課程名稱（英文）English course Title | English Listening and Speaking I |
| 學年/學期Academic year/Semester | 114學年度第1學期 | 學分Credits | 3 |
| 學系（所）Department |  外國語文學系 | 必/選修Required/Selected | ■必修 □選修 |
| 上課時間Class hours | Thursday: 13:10-16:00  | 上課地點Classroom |  137 |
| 教師Instructor  |  陳慧菁 | 教師 EmailInstructor’s Email | hc\_chen@ccu.edu.tw |
| 助教Teaching Assistant |   | 助教EmailTA’s Email |  |
| 先修科目或先備能力Prerequisites | NA |
| 課程概述Course Descriptions | Students will join weekly news discussions to deepen their understanding of current events and practice speaking on various topics. Each class will include regular listening and speaking activities, ensuring consistent practice and skill development. **Attendance Policy:*** To ensure consistent participation and progress, the following attendance requirements apply:
	+ A maximum of 2 unexcused absences are allowed per semester
	+ 3 instances of being 10 minutes late will count as one absence
	+ After 2 unexcused absences, 2 points will be deducted from your final grade for each additional absence.
	+ For emergencies or necessary absences, please inform the lecture via email (hc\_chen@ccu.edu.tw) and provide supporting documentation

Make-up exercise will be given ONLY to those with an official (medical) leave.**Assessment and Grade Distribution (tentative)**Oral Presentation (20 %)Listening tests (30 %): 2 testsNews discussion (10 %): lead the news discussion in classListening practice (20%): online practice Participation (20 %) |
| 學習目標Learning Objectives | This course aims to enhance students' English listening and speaking skills through engaging activities and real-world content. Students will lead news discussions to broaden their global perspective and stay current with world events. The course teaches stress patterns and reduction rules in English pronunciation, and helps students become familiar with different accents. Topics covered include climate, health, outdoor activities, food, orientation, and house renting. |
| 教科書及參考書Textbooks and References | New Interaction 2Strait time, BBC, CNN  Additional materials (TBA) |
| 教學要點概述 |
| 教材編選Teaching Materials | □自製簡報(ppt) ■課程講義 □自編教科書□教學程式 □自製教學影片 ■其他 |
| 教學方法Teaching Methods | ■講述 ■小組討論 ■學生口頭報告 ■問題導向學習□個案研究 □其他 |
| 評量工具Evaluation Tools | ■期中考 ■期末考 ■隨堂測驗 □隨堂作業□課後作業 □期中報告 □期末報告 □專題報告□評量尺規 ■其他 |
| 教學資源Teaching Resources | □課程網站 □教材電子檔供下載 □實習網站 |
| 教師相關訊息Instructor’s Information | [www.chenhuiching.com](http://www.chenhuiching.com)Office hour: By appointment |
| 每週課程內容Weekly Scheduled Contents (tentative) |
| Week 1 | 9/11 | Introduction; **Ch. 1** |
| Week 2 | 9/18 | Ch. 1 |
| Week 3 | 9/25 | Ch. 1/ **Ch. 2/** News Discussion |
| Week 4 | 10/2 | Ch. 2/ News Discussion |
| Week 5 | 10/9 | Ch. 2/ News Discussion |
| Week 6 | 10/16 | Ch. **3**/ News discussion |
| Week 7 | 10/23 | Ch. 3/ News Discussion |
| Week 8 | 10/30 | Ch. 3/ News Discussion |
| Week 9 | 11/6 | **Listening Test 1/** Oral Presentation (Topic 1,2,3) |
| Week 10 | 11/13 |  **Ch. 4**/ News Discussion |
| Week 11 | 11/20 | Ch. 4/ News Discussion |
| Week 12 | 11/27 | Ch. 4/ **Ch. 5**/ News Discussion |
| Week 13 | 12/4 | Ch. 5/ News Discussion |
| Week 14 | 12/11 | Ch. 5/ News Discussion |
| Week 15 | 12/18 | **Listening Test 2/** Oral Presentation (Topic 4,5) |
| Week 16 | 12/25 | **Holliday** |
| Week 17 |  |  |
| Week 18 |  |  |
| 核心能力Core Competency  |
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| 核心能力Core competency | 本課程與核心能力關聯強度Degrees of Related to Core Competence |
| 1 | 2 | 3 | 4 | 5 |
| 專業能力SpecificCompetency  | (1) 溝通表達與語文能力（Effective Communication and Language Skills） |  |  |  |  | V |
| (2) 經典作品解析能力（Classics Comprehension and Analysis） |  |  | V |  |  |
| (3) 問題發掘與研究能力（Problem-Solving and Research） |  |  |  | V |  |
| (4) 創作與創新能力（Creativity and Innovation） |  |  |  |  | V |
| (5) 科技應用能力與科技素養（Technology Application and Literacy） |  | V |  |  |  |
| (6) 全球視野與多元文化認知能力（Global Vision and Awareness of Cultural Diversity） |  |  |  |  | V |

註：關聯強度以五點量表標示，1表示沒有關聯，5表示非常有關聯。 |

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| 與教育部職能診斷UCAN的關聯（Relevance to UCAN of MOE） |
| □ 建築營造 □ 製造 □ 科學、技術、工程、數學 □ 物流運輸 □ 天然資源 □ 食品與農業 □ 醫療保健 ■ 藝文與影音傳播 □ 資訊科技 □ 金融財務 □ 企業經營與管理 □ 行銷與銷售 □ 政府公共事務 ■ 教育與訓練 □ 個人及社會服務 □ 休閒與觀光旅遊 □ 司法、法律與公共安全 |