

國立中正大學學士班課程大綱
Course Syllabus (Undergraduate Program)
National Chung Cheng University

課號 Course Code	1151017	全英文授課 EMI	☒ 是 ☐ 否
課程類別 Course Type	☐ 人文關懷課程(Humanistic Care Course) ☐ 競賽專題課程(Competition Specialized Course) ☐ 問題導向課程(Problem-Based Course) ☐ 專題導向課程(Project-Based Course) ☐ 總整課程(Capstone Course) ☐ 實作課程(Practical Course) ☐ 實習(Lab) ☒ 其他(Others)		
課程名稱 (中文) Chinese course Title	英文作文(一)		
課程名稱 (英文) English course Title	English Composition I		
學年/學期 Academic year/ Semester	114 學年度第 1 學期	學分 Credits	3
學系 (所) Department	外國語文學系	必/選修 Required/Selected	☒ 必修 ☐ 選修
上課時間 Class hours	每週三, 13:10 ~16:00	上課地點 Classroom	文學院 281
教師 Instructor	Mien-Jen Wu	教師 Email Instructor's Email	folmjw@ccu.edu.tw
助教 Teaching Assistant		助教 Email TA's Email	
先修科目或先備能力 Prerequisites			
課程概述 Course Descriptions	This course introduces students to the basics of academic paragraph writing, including the topic sentence, the supporting details, and the concluding sentence. Students will learn how to write four types of paragraphs: narrative, process, compare/contrast, and opinion. In addition to writing, students will also be trained in reading and text analysis.		
學習目標 Learning Objectives	<u>Objectives:</u> - Students will learn basic skills in English reading and writing. - Students will learn how to write paragraphs with a clear topic sentence, strong supporting details, and a concluding sentence. <u>Assessment:</u> - There are four paragraphs to complete in this course: one narrative paragraph, one process paragraph, one compare/contrast paragraph, and one opinion paragraph. For each paragraph, a draft and a final version are required. Points will be deducted from late submissions (10% off per day), and plagiarism will result in a grade of zero. - There are various small writing assignments regarding the course content. The information will be announced in class and on ecourse2. - The attendance will be officially recorded starting from Week 3. One unexcused absence will result in 2 points off your attendance grade (10 points in total). <u>Grade Distribution:</u> - Attendance: 10% - Participation: 20% - Assignments: 10% - One Narrative Paragraph (15%): Draft 7% + Final 8% - One Process Paragraph (15%): Draft 7% + Final 8% - One Compare/Contrast Paragraph (15%): Draft 7% + Final 8% - One Opinion Paragraph (15%): Draft 7% + Final 8%		

教科書及參考書 Textbooks and References	No textbook is required. Supplementary materials are listed below (adapted for practices in class, no need to purchase): - Kirn, E. & Hartman, P. (2020). <i>New Interactions 3 (Reading/Writing)</i>. McGraw Hill. - Folse, K. S., Muchmore-Vokoun, A., & Solomon, E. V. (2010). <i>Great Writing 2: Great Paragraphs (3rd Edition)</i>. National Geographic Learning. - Blanchard, K. & Root, C. (2017). <i>Ready to Write 3: From Paragraph to Essay (4th Edition)</i>. Pearson			
教學要點概述				
教材編選 Teaching Materials	☐ 自製簡報(ppt) ☐ 教學程式	☒ 課程講義 ☐ 自製教學影片	☐ 自編教科書 ☒ 其他	
教學方法 Teaching Methods	☒ 講述 ☐ 個案研究	☒ 小組討論 ☒ 其他	☐ 學生口頭報告	☒ 問題導向學習
評量工具 Evaluation Tools	☐ 期中考 ☒ 課後作業 ☒ 評量尺規	☐ 期末考 ☐ 期中報告 ☒ 其他	☐ 隨堂測驗 ☐ 期末報告	☒ 隨堂作業 ☐ 專題報告
教學資源 Teaching Resources	☒ 課程網站 ☒ 教材電子檔供下載 ☐ 實習網站			
教師相關訊息 Instructor's Information	office hours by appointment			
每週課程內容 Weekly Scheduled Contents				
Week 1	Introduction: Topic, Purpose, and Audience			
Week 2	Parts of Paragraphs (Topic, Supporting, and Concluding Sentences)			
Week 3	Parts of Paragraphs (Topic, Supporting, and Concluding Sentences)			
Week 4	Sentence Structure & Narrative Paragraph			
Week 5	Narrative Paragraph (Cont.) Narrative Paragraph In-class Draft			
Week 6	Individual Meeting/Reading Skill Training			
Week 7	Narrative Paragraph In-class Final Process Paragraph			
Week 8	Process Paragraph (Cont.) Process Paragraph In-class Draft			
Week 9	Individual Meeting/Reading Skill Training			
Week 10	Process Paragraph In-class Final Compare/Contrast Paragraph			
Week 11	Compare/Contrast Paragraph (Cont.) Compare/Contrast Paragraph In-class Draft			
Week 12	Individual Meeting/Reading Skill Training			
Week 13	Compare/Contrast Paragraph In-class Final Opinion Paragraph			
Week 14	Opinion Paragraph (Cont.) Opinion Paragraph In-class Draft			
Week 15	Individual Meeting/Reading Skill Training			
Week 16	Opinion Paragraph In-class Final Opinion Paragraph			
核心能力 Core Competency				

核心能力 Core competency		本課程與核心能力關聯強度 Degrees of Related to Core Competence				
		1	2	3	4	5
專業能力 Specific Competency	(1) 溝通表達與語文能力 (Effective Communication and Language Skills)					✓
	(2) 經典作品解析能力 (Classics Comprehension and Analysis)	✓				
	(3) 問題發掘與研究能力 (Problem-Solving and Research)				✓	
	(4) 創作與創新能力 (Creativity and Innovation)			✓		
	(5) 科技應用能力與科技素養 (Technology Application and Literacy)			✓		
	(6) 全球視野與多元文化認知能力 (Global Vision and Awareness of Cultural Diversity)			✓		

註：關聯強度以五點量表標示，1 表示沒有關聯，5 表示非常有關聯。

與教育部職能診斷 UCAN 的關聯 (Relevance to UCAN of MOE)	
☐ 建築營造	☐ 製造 ☐ 科學、技術、工程、數學 ☐ 物流運輸 ☐ 天然資源 ☐ 食品與農業 ☐ 醫療保健 ☒ 藝文與影音傳播 ☐ 資訊科技 ☐ 金融財務 ☐ 企業經營與管理 ☐ 行銷與銷售 ☐ 政府公共事務 ☒ 教育與訓練 ☐ 個人及社會服務 ☐ 休閒與觀光旅遊 ☐ 司法、法律與公共安全