# 中正大學 資訊工程研究所 課程大綱

(Chinese Course type) 課程名稱(英文) (English Course name)	全 Wireless Communication Technology and Security	(Department) 課程代碼 (Course code)	4105483 (班別 01)
	Communication Technology and		4105483 (班別 01)
(English Course name)	Technology and	(Course code)	l .
	Security	上課時間	$-B \cdot -C$
	5	上課地點	創新大樓 322
授課教師	江宗韋	學分數	3
(Instructor)		(Credits)	
必/選修	□ 必修 ☑ 選修	開課年級	研究所(碩博合開,開
(Required/Selected)		(Level)	放大三大四選修)
課程屬性/類別	□ 人文關懷課程	□競賽專題課程「	問題導向課程
(Course type)	□ 專題導向課程	□ 總整課程 □	實作課程
	□實習	其他	
先修科目或先備能力	It is better to have	basic knowledge of	linear algebra and
(Prerequisites)	probability theory.		
課程概述	This course introduc	ces key concepts of	5G New Radio (NR)
(Course Descriptions)	mobile communication	ons and emphasizes	security research for
	next-generation (6G)	systems. It highlight	s practical, link-level
	wireless communica	tion principles essen	tial to 5G NR and
	integrates hands-on o	perations. As a gradu	ate-level offering, the
	course also explores	current research trend	s in 6G development.
	Designed to provide a	a foundational underst	anding of 5G NR, the
	course aims to narro	ow the gap between	academic knowledge
	and industry applic	cations. Students wi	ill acquire practical
	knowledge and inves	stigate relevant securit	y and privacy issues
	within these advance	ed communication tech	nnologies.
學習目標	1. Understand ba	sics of 5G NR mobile	communication
(Learning Objectives)	2. Conduct 5G N	R link-level simulation	ns through hands-on
	coding in Pyth	ion, MATLAB, or C+	+.
	3. Understand res	search topics related	to 6G, including the
	exploration of	security issues.	
	•	k is prescribed for	
	materials are drawn	from a diverse array	of sources.
Reference)			
		are from reputable s	-
	foundational understa	anding of 5G NR tech	nologies.
	References:		
		Stefan Parkvall, Joha	ın Sk <i>ö</i> ld, <i>5G/5G</i> -

	Advanced: The Next Generation Wireless Access
	Technology. 3 <sup>rd</sup> Edition, Academic Press, 2024.
2.	Ali Zaidi, Fredrik Athley, Jonas Medbo, Ulf Gustavsson,
	Giuseppe Durisi, Xiaoming Chen, 5G Physical Layer:
	Principles, Models and Technology Components.
	Academic Press, 2018.
3.	Mosa Ali Abu-Rgheff, 5G Physical Layer Technologies.
	John Wiley & Sons, 2020.
4.	3GPP Specifications per TSG/WG.
5.	李大嵩、李明峻、詹士慶、吳昭沁, <b>第五代行動通訊</b>
	系統 3GPP New Radio(NR):原理與實務. 全華圖書.

2021.

課程大綱(Course Syllabus)		分配時數	核心能力
		(Number	(Core
		of Hours)	Capabilities)
單元	內容綱要(Content)	講授	
主題(Topic)	的各侧女(Content)	(Lecture)	
1. Introduction to	A brief overview of 5G NR mobile	4	■ A1 □A2
The Course and	communication		$\square$ A3 $\square$ A4
Overview			$\square A5 \square A6$
			□A7 ■ A8
2. Wireless Channel	Knowledge of 3D channel model and	6	■ A1 ■ A2
Model for 5G	fading effects		■ A3 ■ A4
			$\square A5 \square A6$
			□A7 ■ A8
3. Multi-carrier	Introduction to OFDM transceiver,	5	■ A1 ■ A2
Transmission	channel estimation, signal detection,		■ A3 ■ A4
	and non-ideal effects		$\square A5 \square A6$
			□A7 ■ A8
4. Multi-antenna	Introduction to beamforming, MIMO	6	■ A1 ■ A2
Technology for 5G	precoding, and signal processing		■ A3 ■ A4
			$\square A5 \square A6$
			□A7 ■ A8
5. 5G NR System	Introduction to key technology,	6	■ A1 ■ A2
and Technology	network architecture, communication		■ A3 ■ A4
	protocols, physical transmission		$\square$ A5 $\square$ A6
	resources		□A7 ■A8
6. 5G NR Physical	Introduction to topics of reference	6	■ A1 ■ A2

Layer Signal	signals, transport channel processing,		■ A3 ■ A4
Processing	downlink and uplink physical		$\square$ A5 $\square$ A6
	processing		□A7 ■ A8
7. 5G NR Physical	Introduction to topics of control	6	■ A1 ■ A2
Layer Operation	signals, beam management, mmWave,		■ A3 ■ A4
Mechanisms	transmission patterns, sidelink, and		$\square$ A5 $\square$ A6
	mTRP		□A7 ■ A8
8. Advanced	Introduction to advanced technology,	5	■ A1 ■ A2
Technology in 5G	such as URLLC, IoT, V2X, Positioning,		■ A3 ■ A4
	spectrum sharing, NTN, and more		$\square$ A5 $\square$ A6
			□A7 ■ A8
9. Private and	Introduction to research topics of	5	■ A1 ■ A2
Secure Technology	privacy-preserving wireless technology		■ A3 ■ A4
(I)	for 6G and AI		$\square$ A5 $\square$ A6
			□A7 ■ A8
10. Private and	Introduction to research topics for 6G,	5	■ A1 ■ A2
Secure Technology	including secure wireless technology		■ A3 ■ A4
(II)			$\square$ A5 $\square$ A6
			□A7 ■ A8

# 教育目標

- 1.具獨立從事學術研究或產品創新研發之人才
- 2.具團隊合作精神及科技整合能力,並在團隊中扮演領導、規劃、管理之角 色
- 3.具創新研發、自我挑戰與終身學習能力之人才
- 4.具有學術倫理、工程倫理、國際觀之人才

## 核心能力

A1.具有資訊工程與科學領域之專業知識(Competence in computer science and computer engineering.)

A2.具有創新思考、問題解決、獨立研究之能力(Be creative and be able to solve problems and to perform independent research.)

A3.具有撰寫中英文專業論文及簡報之能力(Demonstrate good written, oral, and communication skills, in both Chinese and English.)

A4.具策劃及執行專題研究之能力(Be able to plan and execute projects.)

A5.具有溝通、協調、整合及進行跨領域團隊合作之能力(Have communication, coordination, integration skills and teamwork in multi-disciplinary settings.)

A6.具有終身學習與因應資訊科技快速變遷之能力(Recognize the need for, and have the ability to engage in independent and life-long learning.)

A7. 認識並遵循學術與工程倫理 (Understand and commit to academic and professional ethics.)

A8. 具國際觀及科技前瞻視野(Have international view and vision of future technology.)

### 請尊重智慧財產權,不得非法影印教師指定之教科書籍

(Please respect to the intellectual property rights, do not photocopy the textbooks which assigned by professors.)

	教學要點概述
教材編選 (Teaching Materials)	■自製簡報(ppt) ■課程講義 ■教學程式
教學方法 (Teaching Methods)	■投影片講述  ■板書講述
評量工具 (Evaluation Tools)	■上課點名 10% ■隨堂作業 30% ■程式實作 30% ■期末報告 30%
教學資源 (Teaching Resources)	■課程網站 ■教材電子檔供下載 ■實習網站
教師 相關訊息 (Instructor' s Information)	請學生尊重智慧財產權及使用正版教科書。 Students should respect intellectual property rights and use authorized textbooks.
教學相關配合 事項 (Course relative information)	Plagiarism is strictly prohibited for all homework and assignments, including code and reports. Any student found engaging in plagiarism will automatically fail the course.

#### 課程目標與教育核心能力相關性

請勾選:♥ A1♥ A2♥ A3♥ A4□ A5□ A6□ A7♥ A8

具有資訊工程與科學領域之專業知識(Competence in computer science and computer engineering.)

#### 為何有關:

The course content covers the fundamental knowledge of 5G NR mobile communications and related privacy and security introductions, aiming to cultivate students' professional knowledge from a systematic perspective in the field of information and communication.

#### 達成指標:

Grades are determined by assignments, practical programming tasks, and the final (project) report. Graduate students must achieve a score of over 70, and undergraduates must exceed 60 to pass.

Λ1 |評量方法:

Assessment Criteria for Assignments, Programming Projects, and the Final (Project) Report:

- <u>Level 5</u>: Submission of 80% of assignments and an anticipated semester grade of 80 points or above, or a report grade of 80 points or above.
- <u>Level 4</u>: Submission of 60% of assignments and an anticipated semester grade of 70 points or above, or a report grade of 70 points or above.
- <u>Level 3</u>: Submission of 40% of assignments and an anticipated semester grade of 60 points or above, or a report grade of 60 points or above.
- <u>Level 2</u>: Submission of 20% of assignments and an anticipated semester grade of 50 points or above, or a report grade of 50 points or above.
- <u>Level 1</u>: No assignment submissions or an anticipated semester grade of less than 50 points, or a report grade of less than 50 points.

具有創新思考、問題解決、獨立研究之能力(Be creative and be able to solve problems and to perform independent research.)

#### 為何有關:

Assignments integrate practical experience; students are required to write programming implementations to enhance their ability to independently solve practical and interesting problems. Assignments will also include reading academic literature and providing concrete summaries.

A2 | 達成指標:

Students are encouraged to participate in discussions and bravely attempt solutions, but must complete their assignments independently. Flaws or errors in assignments are entirely acceptable, as there may not always be an absolute correct answer. Plagiarism is strictly prohibited for all homework and assignments.

#### 評量方法:

Same as the Assessment Criteria outlined in A1.

A1

	具有撰寫中英文專業論文及簡報之能力(Demonstrate good written, oral, and
A3	communication skills, in both Chinese and English.)
	為何有關:
	Students are required to complete the final project report in English, clearly
	articulating the motivation, logical reasoning, methodology, and outcomes.
	達成指標:
	The final project report should be clear, easy to follow, logically sound, and
	systematically organized.
	評量方法:
	Same as the Assessment Criteria outlined in A1.
A4	具策劃及執行專題研究之能力(Be able to plan and execute projects.)
	為何有關:
	Students will base their work on programming assignments to complete a final
	project report. The report should clearly present the motivation, methodology,
	results, and possible innovations.
A4	達成指標:
	The final project report should be clear, easy to follow, logically sound, and
	systematically organized.
	評量方法:
	Same as the Assessment Criteria outlined in A1.
	具國際觀及科技前瞻視野(Have international view and vision of future
	technology.)
A8	為何有關:
	Assignments will include tasks for students to read the latest academic articles
	and produce summaries. Students are required to learn about current 5G mobile
	communications knowledge as well as the potential developments in the future 6G
	system.
	達成指標:

### 達成指標:

Students can study international journals and conference papers, and are able to accurately summarize and analyze their contents.

# 評量方法:

Same as the Assessment Criteria outlined in A1.