

Syllabus: Applied Language Studies Program

Program of English for Academic Purposes, 2024 Spring

Center for Language Studies, National Chung Cheng University

課程名稱 Course Title	English Academic Listening High-intermediate (II) 進階英文學術聽力 (二)	授課教師 Instructor	Lin, L.
課程# Course #	1903102-01	聯繫郵件 E-mail	clclcl[at]ccu.edu.tw
學期 Semester	2024 Spring (Feb. 19, 2024~June 21, 2024)	上課時間及地點 Class Hours & Room	13:10~16:00 Wednesday Room 227, CLS
Credits 學分數	自由選修 3 學分 3 credits (Elective)	諮詢時段 Office Hours	10:00~12:00 Monday (or by appointment in advance)
課程網頁	http://ecourse.ccu.edu.tw/ (Ecourse 課程平台)	Course Level (中階)	CEFR B1-B2 TOEIC Listening & Reading Score: 700 IELTS Band 5.5 or above TOEFL iBT 70 or above

需出席第一堂課之能力檢測，以更明確評估是否適合修課。未出席或未能通過該檢測程度者，得不予加簽。

Course takers are required to take the first-week placement test in order to make sure that the course level is appropriate.

第一次上課將進行期初英語能力檢核測驗（佔學期成績 4%），系統選課者或有意修課者請準時出席

1. 本課程之分級、課程內涵屬性與語言技能分類

分級 Proficiency Levels		語言技能 ESP Language skills		課程內涵屬性 Language spheres	
Intermediate (CEFR B1-B2)		Listening & Speaking	★	English for Academic purposes	
High-intermediate (CEFR B2-C1)	★	Reading & Writing	★	English for Specific purposes	★
Advanced (CEFR C1-C2)		Business vocabulary & usage	★	English for General purposes	
		language & style	★		

1) English for academic purpose 之課程為 Study skills for Academic English，例如在「英文為母語」之國家進修或遊學時，以英文為主之課堂上所需具備的學術英文或課堂學習技巧，如聽課及筆記技巧、閱讀學術文章技巧、課堂報告寫作技巧、討論議題技巧、摘要或改寫技巧等。這學術英文能力與各學術專業領域的英文有所不同。

English for specific purpose 之課程為商務英文溝通、全球英語溝通力或職場英文技巧為主要導向的課程為主。

2. Course Materials/課程教材

Title	Author(s) & publication year	Publisher
Lecture Ready 2	Peg Sarosy & Kathy Sherak (2013).	Oxford University Press.

配合教育部針對保護智慧財產權觀念之宣導：請尊重智慧財產權，不得非法影印教師指定之教科書籍。

3. Grading /評量

	Grading/Scoring	評量項目	Percent
1	Placement Test + Post test	期初前測及會考後測	4% + 8%
2	Attendance, Participation & Self-access Learning	出席率與課程參與、及自學練習	20% +3%
3	Weekly Assignments & Quizzes (w mini-projects)	每週作業及小考	25%
4	Midterm exam + Final exam	期中考及期末考	30%
5	Final project	期末呈現發表	10%
6	Alternative Learning Task	彈性學習任務獎勵積分	Bonus 0~3 points

4. Instructional methods /授課方式

1	Preview & review tasks	預習與複習課題或任務
2	Lecturing & interactive activities	課堂講解及課堂互動活動
3	Individual practice & learning tasks	個別練習及學習任務
4	Group tasks and team projects	小組共同任務或同儕合作計畫

5. Course Objectives/課程目標

	After completing the course, learners can	修完本課程後，學習者將能
1	Build background knowledge in different academic disciplines by academic listening skills	藉由大量學術聽力練習，佐以閱讀補充學術領域知識，以強化跨專業領域之背景知識
2	Improve academic reading & listening skills	增進學術文章閱讀及課堂聽力技巧

3	Increase vocabulary size in academic fields & campus life	增加學術領域或校園生活字彙使用能力
4	Develop academic note-taking and summarizing skills	提升英文筆記及英文摘要能力
5	Develop discussion & oral presentation skills	提升學術性議題討論及口說發表之能力

6. Learning Outcomes/學習成效

	By the end of the semester, learners will be able to...	修完本堂課，學習者將學會或培養
1	Learn different types of lecture languages and the logical structure of an academic listening	學術聽力之邏輯連貫的結構與學術聽力用語
2	Use at least 8-10 academic listening skills and notetaking strategies	強化 8-10 學術課堂之聽力技巧與筆記策略
3	Develop vocabulary size for academic purposes	培養學術領域或學術情境所需之字彙能力
4	Build and use academic notetaking/outlining skills and summarizing skills for academic study in English	培養及運用英文筆記及英文摘要之學術英文能力
5	Learn and use discussion skills in English & oral presentation skills in formal/academic contexts	培養及使用學術課堂上議題討論的技巧及正式場合之口說發表技巧

7. Course Schedule & Topics/課程大綱（每週進度與主題）

Week	Date	Topics	主題
1	2/21	Course Introduction & Placement Test	課程介紹、期初檢核測驗
2	2/28	Holiday	
3	3/06	Review: Lecture listening and notetaking skills Chapter 1: Gender and spending (Marketing)	複習學術聽力與筆記技巧 第一章：男女消費大不同（行銷學領域）
4	3/13	Chapter 1: Gender and spending (Marketing)	第一章：男女消費大不同（行銷學領域）
5	3/20	Chapter 2: Ads are everywhere (Marketing)	第二章：廣告無所不在（行銷學領域）
6	3/27	Chapter 3: Work habits in the US (Social Sciences)	第三章：工作觀（社會科學領域）
7	4/03	Holiday	
8	4/10	Chapter 4: Leisure time in US (Science)	第四章：休閒活動（社會科學領域）
9	4/17	Chapter 4: Leisure time in US (Science)	第四章：休閒活動（社會科學領域）
10	4/24	Mid-term exam	期中考試
11	5/01	Chapter 5: Science or Pleasure (Science)	第五章：飲食的選擇（自然科學領域）
12	5/08	Chapter 5: Science or Pleasure (Science)	第五章：飲食的選擇（自然科學領域）
13	5/15	Chapter 6: Unique solutions to pollution (Science)	第六章：汙染的解決之道（自然科學領域）
14	5/22	Chapter 7: Getting the news in the high-tech age (Media studies) 會考：must be present	第七章：高科技的新聞（傳媒學領域） 會考：must be present
15	5/30	Final Presentation	成果呈現
16	6/6	Final Exam	期末考
17-18	6/17	Alternative Learning Task (deadline: 6/17)	彈性學習任務繳交 (6/17 截止)

*Adjustments may be made in the syllabus to meet students' needs and course requirements.

*課程進度及課程要求將依教學需要進行適度調整

8. Available Support Service/課程資源

Websites	Links
Academic listening strategies	https://learningcenter.unc.edu/tips-and-tools/academic-listening-strategies/
Study the skills needed to listen to academic lectures	https://www.eapfoundation.com/listening/
Using Sources	https://www.youtube.com/watch?v=u6Pxx5q2u5g&t=111s

9. Course Policies and Requirements/課程要求

1	Attendance & Participation: To be punctually present in weekly class meetings, to preview/review and to participate actively in interactive or communicative activities in class is important. The final score will be impacted by each absence. No make-up for weekly quizzes.	出席及課程參與：準時出席每堂課並參與課堂討論與活動。每次出席或缺席會影響出席及課程參與成績。請假需經授課教師後同意。小考皆無補考機制。
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2	Class Etiquettes: Turn off cell phones during class ABSOLUTELY and put cell phones in the personal bags left in the classroom closets.	教室禮儀：尊重所有人之上課權益，務必確認手機已關機、且放置教室前方之櫃上，避免造成測驗或小考的不公平。
3	Food/drink: To protect the instructional facilities, do not bring food/drink into the classroom.	食物/飲料：教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

10. Course Descriptions/課程概述

課程概述 course descriptions	By the end of the semester, learners will be able to... 1. Learn different types of lecture languages and the logical structure of an academic listening 2. Use at least 10-12 academic listening skills and strategies 3. Expand vocabulary size for academic purposes 4. Build and use academic notetaking/outlining skills and summarizing skills for academic study in English 5. Learn and use discussion skills in English & oral presentation skills in formal/academic contexts				
課程類別 course type	✓	人文關懷課程		競賽專題課程	問題導向課程
		專題導向課程		總整課程	實作課程
		實習		其他	
教材編選 teaching materials	✓	自製簡報(ppt)	✓	課程講義	自編教科書
		教學程式		自製教學影片	其他
教學方法 teaching methods	✓	講述	✓	小組討論	✓ 學生口頭報告
		問題導向學習		個案研究	其他
評量工具 Evaluation	✓	期中考	✓	期末考	✓ 隨堂測驗
	✓	隨堂作業	✓	課後作業	期中報告
	✓	期末報告		專題報告	✓ 評量尺規
	✓	其他			